

Department of Public Administration
Faculty of Social and Political Sciences
Subject Name : Public Issues and Policy Responses
(SAP 312) - 3 CREDIT UNITS
Semester Two 2015/2016, 3rd Year Subject

Instructor: Pius Suratman Kartasasmita, Ph.D.

Public Issues and Policy Responses

1. COURSE DESCRIPTION;

This advance level of undergraduate course aims to introduce the basic concept of *public issues* as well as to familiarize students with intellectual adventure in defining, identifying, communicating, framing, and advocating critical public issues. The students will be academically entertained with analyzing how the Government of Indonesia as well as Indonesian people respond to the respective issues, both in the form of policy and administrative responses as well as collective actions. Basic sociological approach will be used as the point of departure and the basic analytical framework. In terms of its substance this course will be dedicating to analyze poverty as the critical public issue to be analyzed and researched. At the end of this course, each student is invited to submit a scholarly specific research paper regarding poverty in Indonesia or in other countries as a comparison.

2. INSTRUCTIONAL GOALS;

Competencies to be mastered by all class participants can best be described by a well known UNESCO's four area of learning, i.e.:

- *Learning to know*; participants are able to understand the basic concept of public issues and become aware of how the Government of Indonesia and Indonesian society respond to the critical global issues, both in the form of public policies as well as collective actions.
- *Learning to be*; participants are expected to be considerable social beings who are able to differentiate public issues from their individual troubles, the impact of global issues towards their personal lives and vice versa, who are aware that individual behavior can make a difference.
- *Learning to do*; participants are able to define, identify, communicate, frame and advocate particular public issues of their interest through policy formulation as well as collective actions.
- *Learning to live together*; participants are able to work together and deliver outputs of designed class project in timely manner as well as to resolve a raising conflict, if any occurs.

3. LEARNING PROCESS;

This course primarily employs *student centered* and *experiential learning* process in which students not only become the main actors of learning but also enable them to utilize their own life experiences as sound empirical evidence. This class enable participants from different cultural backgrounds to develop their best capacity as an individual actor as well as a team player.

4. EVALUATION SYSTEM;

Students will be evaluated using three following means of evaluation which are:

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|----------------------------------|-----|-----|
| a. Class assignments | | 50% |
| i. Class attendance | 10% | |
| ii. Fifteen Minutes Presentation | 10% | |
| iii. One Page Academic Writing | 10% | |
| iv. Interaction capacity | 10% | |
| v. Group Project | 10% | |
| b. Mid-term examination | | 25% |
| c. Final examination | | 25% |

5. MEETING AGENDA AND LEARNING MATERIALS

| WEEKS | TOPICS | LEARNING MATERIALS |
|----------------------|---|--|
| 1 | Defining Public Issues | <ul style="list-style-type: none"> Mills' Sociological Imagination, https://www.youtube.com/watch?v=M3C3siwSJVo Stuart N. Soroka and Elvin T. Lim, "Issue definition and the opinion-policy link: public preferences and health care spending in the US and UK." <i>British Journal of Politics and International Relations</i>, Vol. 5, No. 4, November 2003, pp. 576–593 |
| 2 | Identifying Public Issues | Course package |
| 3 | Framing Public Issues | <ul style="list-style-type: none"> FrameWorks Institute. <i>Framing Public Issues</i>. www.frameworksinstitute.org (C) FrameWorks Institute 2002 |
| 4 | Communicating Public Issues | |
| 5 | Advocating Public Issues | <ul style="list-style-type: none"> Heather MacIndoe, Ryan Whalen. "Specialists, Generalists, and Policy Advocacy by Charitable Nonprofit Organizations" University of Massachusetts Boston Department of Public Policy and Public Affairs |
| 6 | Public Issues, collective awareness and Policy Responses | Course Package |
| 7 | Global issues and local responses | Course Package |
| MID TERM EXAM | | |
| 8 | Poverty: Issues and Policy Responses in Comparative Perspective | <ul style="list-style-type: none"> Wilson, William Julius. 2012. <i>The Truly Disadvantage, The Inner City, The Underclass and Public Policy. 2nd Edition</i>. Chicago and London: The University of Chicago Press. |
| 9 | | |
| 10 | | |
| 11 | Poverty in Indonesia: issues and Policy Responses | <ul style="list-style-type: none"> http://www.ruralpovertyportal.org/country/home/tags/indonesia. |
| 12 | | |
| 13 | | |
| 14 | | |
| FINAL PAPER | | |