**Subjects Offered in English Syllabi**

**Semester One (2016/2017)**

**International Relations Program (IRP)**

**Faculty of Social and Political Sciences**

**Parahyangan Catholic University**

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**Subjects :**

*1) International Communications (SHI213)*

*2) International Organizations (SHI214)*

*3) International Political Economy (SHI215)*

*4) Security Studies (SHI216)*

*5) Regionalism In Asia-Pacific (SHI251)*

*6) Regionalism In Africa (SHI253)*

*7) Indonesian Foreign Policy (SHI311)*

*8) Diplomacy (SHI312)*

*9) International Politics (SHI313)*

**Guidelines**

[**International Communications** 3](#_Toc440385902)

[**International Organizations** 8](#_Toc440385903)

[**International Political Economy** 13](#_Toc440385904)

[**Security Studies** 18](#_Toc440385905)

[**Regionalism In Asia-Pacific** 23](#_Toc440385906)

[**Regionalism In Africa** 27](#_Toc440385907)

[**Indonesian Foreign Policy** 31](#_Toc440385908)

[**Diplomacy** 37](#_Toc440385909)

[**International Politics** 42](#_Toc440385910)

**International Relations Program (IRP)**

**Department of International Relations**

**Faculty of Social and Political Sciences, Parahyangan Catholic University**

**Semester One 2016/2017**

**Subject : International Communications**

Code : SHI 213

Credit Points : 3 Credits, 2nd Year Subject

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| **International Communications** | | **Lecturer :**  Elisabeth Adyiningtyas Satya Dewi, Ph.D |
| **Description**  This course describes the nature and characteristics of communication in international relations along with the role of mass media in shaping public opinion. This course discusses how to analyzes the media regarding to the propaganda, campaigns, and public relations and also analyzes how information technology affects international communication and how it impacts to the global economy. At the end of this course, students are expected to understand the nature of communication and communication tools in international relations, and how these tools affect foreign policy, global economy, and hyper globalization. Students are expected to devise proposals of public relations campaigns. | | |
| **Pre-requisite :** None | | |
| **1st Meeting** | Topics :  **"The basic concept and understanding of Communication and International Communication"***• Theory & Definitions of Communications • Theory of Meaning and Action • Communication and Power • International Communication in the World today • International Communication & International Relations*  Required Readings :  **(Tubbs and Moss 2001): Chapter 1 & 2**  Activities :  ***Presentation and discussion*** | |
| **2nd Meeting** | Topics :  **"Theory of International Communications"** • *Modernization Theory • Dependency Theory • Structural Theory  • World Systems Theory • Theory of Hegemony • Information-Society Theory*  Required Readings :  **(Tehrania 1999): Chapter 3**  Activities :  ***Presentation and discussion*** | |
| **3rd Meeting** | Topics :  **"Mass Communication"** *• Concepts and Definitions • Theory of Mass Media • Function of Mass Media for Society • The media: TV, Radio, Newspapers, Magazines • Theory of new media: the Internet and its derivatives*  Required Readings :  **(Ardianto and Erdinaya 2004): Chapter 1 & 2, (Dominick 1993):**  **Chapter 1 & 2**  Activities :  ***Presentation and discussion*** | |
| **4th Meeting** | Topics :  **“Journalism in the Mass Media"** • *Principles of Journalism • The Difference between News and Feature • News and Feature • Development of Citizen Journalism • How to Make News and Feature: TV, Print and Radio*  Required Readings :  **(Sumadiria 2006): Chapter 4 & 6, (G. Burton 2011): Chapter 6, (Muda 2005): Chapter 3, (Morissan 2004): Chapter 11**  Activities :  ***Presentation and discussion*** | |
| **5th Meeting** | Topics :  **"Campaign"** *• Persuasion Theory and Social Change • Theory & Propaganda Campaign • Context • Prepare & Perform Engineering Campaign*  Required Readings :  **(Nurudin 2001): Chapter 1 & 3, (Arifin 2010): Chapter 6, (Howard 2006): Chapter 2 & 3**  Activities :  ***Presentation and discussion*** | |
| **6th Meeting** | Topics :  **"Public Opinion"** • *The nature of public opinion • Public Communication and Public Opinion • Mass Media and Public Opinion • Campaign and Propaganda in manipulating Dynamics of Public Opinion • Domestic and International Public Opinion*  Required Readings :  **(Arifin 2010): Chapter 3 – 5, (Shoelhi 2012): Chapter 7 & 8**  Activities :  ***Presentation and discussion*** | |
| **7th Meeting** | Topics :  **"The coverage of International & Foreign Policy"** *• CNN Effect • The influence of the mass media in policy • Mass media and global issues • The intersection media agenda, public agenda and the policy agenda • World opinion and foreign policy*  Required Readings :  **(Howard 2006): Chapter 2 & 3, (Ammon 2001): Chapter 1 & 2**  Activities :  ***Presentation and discussion*** | |
| **8th Meeting** | Topics :  **"Mass Media and Foreign Policy"** • *Breaking the authoritarianistics in decision making • Abandonment of Diplomat & Experts: contributing citizens • Facilitate diplomatic manipulation; • The creation of high expectations • The tendency of the involvement of citizens-Instant assessment*  Required Readings :  (Ammon 2001): Chapter 2 & 3  Activities :  ***Presentation and discussion*** | |
| **9th Meeting** | Topics :  **"War Propaganda"** *• Media before the war • Mass Media and Total War • Media and War Limited • Propaganda and campaign as a "spearhead" War • Mass Media and Terrorism*  Required Readings :  **(Carruthers 1998): Chapter 1 – 4, (Rampton and Stauber 2003): Chapter 2 – 6**  Activities :  ***Presentation and discussion*** | |
| **10th Meeting** | Topics :  **"Mass Media and Public Relations: Domestic and International"** *• The principle of public relations • The function of public relations • Function of embassies • The techniques of community relations • The techniques of community and institutional relations for the embassy*  Required Readings :  **(Wasesa dan Macnamara 2006): Chapter 1,2,11, (Tehrania 1999): chapter 3,4,6**  Activities :  ***Presentation and discussion*** | |
| **11th Meeting** | Topics :  **"The revolution of information technology in connection with cross-border communication"** *• New media and its derivatives in linking cross-border communication • New media led to global issues into local issues and vice versa. New media reinforce the strategic groups in overseeing injustice, human rights, etc*  Required Readings :  **(Castells 1999): Chapter 1 – 4**  Activities :  ***Presentation and discussion*** | |
| **12th Meeting** | Topics :  **"Intercultural Communication and Hyper Globalization"** *• Economic globalization and consumer culture • Capitalism and popular culture • Image and imagology • The media and the new realities of culture • Synchronization culture versus culture pollination*  Required Readings :  **(Piliang 2011): Chapter 13, Part III and IV**  Activities :  ***Presentation and discussion*** | |
| **13th Meeting** | Topics : -  Required Readings : -  Activities : - | |
| **14th Meeting** | Topics : -  Required Readings : -  Activities : - | |
| **References :**   1. Ammon, Royce J. Global television & The Shaping of World Politics. McFarland Co. Inc. Publ, 2001. 2. Ardianto, Elvinaro, and Lukiati Komala Erdinaya. Komunikasi Massa. Bandung: Simbiosa Rekatama Media, 2004. 3. Arifin, Anwar. Opini Publik. Depok: Gramata, 2010. 4. Carruthers, Susan L. The Media at War. Hampshire: Palgrave Macmillan, 1998. 5. Castells, Manuel. The Rise of the Network Society: The Information Age: Economy, Society, and Culture. West Sussex: Blackwell Publisher, 1993. 6. Dominick, Joseph R. The Dynamic of Mass Communication: Media in Transition. McGraw-Hill, 1993. 7. Howard, Philip N. New Media Campaigns & The Managed Citizen. New York: Cambridge University Press, 2006. 8. Nurudin. Komunikasi Propaganda. Bandung: Rosda, 2001. 9. Piliang, Yasraf Amir. Dunia Yang Dilipat. Bandung: Matahari, 2011. 10. Rampton, Sheldon, and John Stauber. Weapons of Mass Deception: The Uses of Propaganda in Bush’s War on Iraq. New York: Jeremy P. Tarcher/Penguin, 2003. 11. Shoelhi, Mohammad. Propaganda dalam komunikasi Internasional. Bandung: Simbiosa Rekatama Media, 2012. 12. Tehranian, Majid. Global Communication & World Politics: Domination, Development, and Discourse. Lynne Rienner Publishers, 1999. 13. Tubbs, Stewart L, and Sylvia Moss. Human Communication. Bandung: Rosda, 2001. 14. Wasesa, Silih Agung, and Jim Macnamara. Strategi Public Relation. Jakarta: Kompas Gramedia, 2006. | | |
| **Evaluation Criteria :**   1. Mid-term Exam : 30 % 2. Final-term Exam : 40 % 3. Other Assessment : 30 % | | |

**International Relations Program (IRP)**

**Department of International Relations**

**Faculty of Social and Political Sciences, Parahyangan Catholic University**

**Semester One 2016/2017**

**Subject : International Organizations**

Code : SHI 214

Credit Points : 3 Credits, 2nd Year Subject

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| **International Organizations** | | **Lecturer :**  Ratih Indraswari, MA |
| **Description**  The international organization became an important actor in international relations in line with the emergence of various problems between nations. As part of international organizations, international intergovernmental organizations (IGOs) and international non-governmental organizations (INGOs) has been dealing with issues as diverse and has built an increasingly strong network to support cooperation among nations. This course gives basic determination, such as: definition, history, role and function, development and organization international urgency of contemporary world politics, challenges, and theoretical approaches that can be used to analyze the non-state actors in international relations. | | |
| **Pre-requisite :** None | | |
| **1st Meeting** | Topics :  **"Introduction"**   * *Introductions of syllabus of lectures and lectures rules.*   Required Readings :  -  Activities :  ***Presentation and discussion*** | |
| **2nd Meeting** | Topics :  **"Introduction of International Organizations"**   * *What do we know about Int’ organizations? What is the definition of int’ organization?*   Required Readings :  **(Archer 2001): Chapter 1, (Karns and Mingst 2010): Chapter 1**  Activities :  ***Presentation and discussion*** | |
| **3rd Meeting** | Topics :  ***"Genesis / History of int’ organization and Focus Analysis"***   * *How does the history of the emergence of int’ organizations?* * *What stimulates and underlying the emergence of int’ organizations?* * *Why the State agreed to establish int’ organizations?* * *How the development of int’ organizations since the beginning of formation until now?* * *Is there any differences in the focus of the analysis of int’ organizations?.*   Required Readings :  **(Archer 2001): Chapter 1, (P. F. Diehl 1989)**  Activities :  ***Presentation*** | |
| **4th Meeting** | Topics :  **"Classification of International Organizations"**   * *Why do we need to classify int’ organizations?* * *What variables that we can use in differentiating int’ organizations?* * *What types of int’ organizations determine the working efficiency in the face of the world's problems?*   Required Readings :  (Archer 2001): Chapter 2  Activities :  ***Discussion*** | |
| **5th Meeting** | Topics :  **"The Role and Functions of International Organizations"**   * *What is the significance of int’ organization in International Relations?* * *What role is played by int’ organization? And how int’ organization play that role?* * *Does int’ organization as an independent actor or instrument of the State alone?* * *As far as what the State can use int’ organization to meet its national interests? Or does int’ organization can affect the perception of self-interest of the State?*   Required Readings :  (Archer 2001): Chapter 3  Activities :  ***Discussion*** | |
| **6th Meeting** | Topics :  **"Decision-making Process in International Organizations"**   * *How decisions are made in int’ organization?* * *What variables that influence the adoption of decision making system in int’ organization?* * *What are the advantages and disadvantages of a system of decision-making in int’ organization?*   Required Readings :  (P. F. Diehl 1989)  Activities :  ***Discussion*** | |
| **7th Meeting** | Topics :  **"The organization of Regional and Global Organizations"**   * *Why does the differentiation appear between Regional and Global?* * *What are the basic difference and what stands out?* * *Is Regional Organization more effective in the face of "problems without borders"?* * *Is the lower effectiveness of the United Nations vis-à-vis regional organization such as the EU and ASEAN?*   Required Readings :  **(Archer 2001): Chapter 2, (Karns and Mingst 2010): Chapter 5**  Activities :  ***Discussion*** | |
| **8th Meeting** | Topics :  **”Realism”**   * *What are the initial assumptions of realism?* * *How does this approach see the International Organization? Both in Classic Realism and Neorealism approach.*   Required Readings :  **(Archer 2001): Chapter 4**  Activities :  ***Presentation*** | |
| **9th Meeting** | Topics :  **"Liberalism"**   * *What are the initial assumption of liberalism?* * *How does this approach see Organization International?; Transactionalism approach, Functionalism and Neo-Functionalism.*   Required Readings :  **(Archer 2001): Chapter 4**  Activities :  ***Presentation*** | |
| **10th Meeting** | Topics :  **"Radicalism"**  Required Readings :  **(Archer 2001): Chapter 4**  Activities :  ***Presentation*** | |
| **11th Meeting** | Topics :  **"International Non-Governmental Organization"**   * *What is the role of international organizations consisting of non-state actors in global politics?* * *What distinguishes NGOs and IGOs BINGO with the functionality, scope of authority and political assumptions? As well as the contribution of what is given by the non-state actors in global politics?*   Required Readings :  **(Karns and Mingst 2010)**  Activities :  ***Discussion*** | |
| **12th Meeting** | Topics :  **"The Future of the Global Governance"**   * *How will global governance gives color to the global politics?* * *How global governance can be a contemporary phenomenon that can contribute in the modern global world order?*   Required Readings :  **(Karns and Mingst 2010): Chapter 1**  Activities :  ***Discussion*** | |
| **13th Meeting** | Topics :  **"Evaluation and Reflection"** • *Evaluation of materials and the mechanisms lecture*  Required Readings :  -  Activities :  ***Discussion*** | |
| **14th Meeting** | Topics : -  Required Readings : -  Activities : - | |
| **References :**   1. Archer, Clive. International Organization. 3rd. New York: Routledge, 2001. 2. Diehl, Paul F., and Brian Frederking. The Politics of Global Governance: International Organizations in an Interdependent World. Colorado: Lynne Rienner Publishers, 2005. 3. Diehl, Paul F., ed. The Politics of International Organizations, Patterns and Insights. Dorsey Press, 1989. 4. Karns, Margaret P, and Karen A Mingst. International Organization: The Politics Process of Global Governance. Colorado: Lynne Rienner Publishers, 2010. | | |
| **Evaluation Criteria :**   1. Mid-term Exam : 30 % 2. Final-term Exam : 30 % 3. Other Assessment : 40 % | | |

**International Relations Program (IRP)**

**Department of International Relations**

**Faculty of Social and Political Sciences, Parahyangan Catholic University**

**Semester One 2016/2017**

**Subject : International Political Economy**

Code : SHI 215

Credit Points : 3 Credits, 2nd Year Subject

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| **International Political Economy** | | **Lecturer :**  Adelbertus Irawan J. Hartono, Ph.D. |
| **Description**  This course introduces the various dimensions of international politics, the relationship of the actors with other actors, the state response, providers of goods and transactions to students. In addition, students are expected to know the external means used to fulfill public-domestic goods and means of exchanging commercial capital. This course will discuss impact of industrialization intensive, the scarcity of material in acute level, shape and orientation of the country’s economic policy, and balancing by good governance. The lecture will also discuss the various possibilities that can be applied by the state as a regulator of the domestic economy, in an effort to respond and adapt to the global economy. | | |
| **Pre-requisite :** None | | |
| **1st Meeting** | Topics :  **"Introduction and Explanation SAP"**   * *Trade barriers and free trade.* * *Tariffs, quotas, subsidies, exchange rate manipulation, standardization, sanctions and embargo.*   Required Readings :  -  Activities :  ***Presentation*** | |
| **2nd Meeting** | Topics :  **"International trade"**   * *MNCs, International Political and Business.* * *Motivation profit, Max Weber / Protestant Ethic, David McClelland / n-Ach, Everett Hagen, Neo-Classical, Neo-Fundamentalists, Global Reach, Neo-Imperialism.*   Required Readings :  **(Balaam and Veseth 1996)**  Activities :  ***Presentation*** | |
| **3rd Meeting** | Topics :  **"Foreign Direct Investment"**   * *MNCs, International Political and Business.* * *Motivation profit, Max Weber / Protestant Ethic, David McClelland / n-Ach, Everett Hagen, Neo-Classical, Neo-Fundamentalists, Global Reach, Neo-Imperialism.*   Required Readings :  -  Activities :  ***Presentation*** | |
| **4th Meeting** | Topics :  **"Industrialization"**   * *Comparison NICs and BRICS*   Required Readings :  -  Activities :  ***Presentation*** | |
| **5th Meeting** | Topics :  **"Foreign debt"** *Based on periodization, based on the characteristics. Public-goods, complementary, replacement, top-down, bottom-up, driven economic liberal.*  Required Readings :  **(Skidmore and Lairson 1997)**  Activities :  ***Presentation*** | |
| **6th Meeting** | Topics :  **"Capital Markets"** *Nikkei, Hang Seng, DAX, etc. Fundamental factors, Prospects, Speculation, Bearish-Bullish.*  Required Readings :  -  Activities :  ***Presentation*** | |
| **7th Meeting** | Topics :  **"Regional Economic Governance"** *Federalism, functionalism, neo-functionalism, Inter- govermentalisme, supra-nationalism. APEC, AFTA, ACFTA, ASEM, Mercusor, etc*.  Required Readings :  **(Heywood 1998), (Heywood 2011), (William 2008), (Peoples**  **and Vaughan-Williams 2012), (Mansbach dan Taylor 2012)**  Activities :  ***Student presentation*** | |
| **8th Meeting** | Topics :  **"Global Economic Governance"** *APEC, G20, IMF, WTO, World Economic Forum. Hegemony, regime, Private, International Law.*  Required Readings :  **(Heywood 2011), (Heywood 1998), (William 2008), (Peoples**  **and Vaughan-Williams 2012), (Mansbach dan Taylor 2012)**  Activities :  ***Student presentation*** | |
| **9th Meeting** | Topics :  **"Population"** *Population explosion*  Required Readings :  -  Activities :  ***Student presentation*** | |
| **10th Meeting** | Topics :  **"Environmental damage, and also the population (the population explosion the world)"** *Thomas Robert Malthus, Garret Hardin (Tragedy of the Commons), Sustainable (Economic) Development; Global Warming; green-products. UNEP - the Kyoto Protocol, Greenspan Economy.*  Required Readings :  **(Heywood 2011), (Heywood 1998), (William 2008), (Peoples**  **and Vaughan-Williams 2012), (Mansbach dan Taylor 2012)**  Activities :  ***Student presentation*** | |
| **11th Meeting** | Topics :  **"Economic crises"** *Types and efforts to overcome the economic crisis.*  Required Readings :  **(Dornbush, Park and Claessens 2000), (Mussig 2009), (Kindleberger and Aliber 2005)**  Activities :  ***Student presentation*** | |
| **12th Meeting** | Topics :  **"Macroeconomic and Options- choice Domestic Economic Policy"** *The economic crises related to GDP, GDP / capital, Growth, Inflation, Exchange Rate, Index, Debt / GDP; Industrial Competitiveness.*  *Liberal Capitalism, developmentalism, Welfarian, Corporatism.*  Required Readings :  **(Ali 1999)**  Activities :  ***Student presentation*** | |
| **13th Meeting** | Topics :  **“Discussing the global political economy, as a cover international political economic philosophy"** *Liberalism, Mercantilism, and Marksisme.*  Required Readings :  **(Gilpin 1987), (Balaam and Veseth 1996)**  Activities :  ***Student presentation*** | |
| **14th Meeting** | Topics : -  Required Readings : -  Activities : - | |
| **References :**   1. Ali, Denny Januar. The Role of Government in Economy and Business (Peter Evans). Jakarta: Jayabaya University Press, 1999. 2. Calleo, David P. “Can The United States Afford The New World Order.” In Readings in International Political Economy, by David N Balaam and Michael Veseth. Prentice Hall, 1995. 3. Carlsnaes, Walter, Thomas Risse, and Beth A. Simmons, . Handbook of International Relations. London: Sage Publications Ltd, 2002. 4. Clausen, A W. “Poverty in The Developing Countries.” In International Political Economy: Perspectives on Global Power and Wealth, edited by Jeffry A. Frieden and David A. Lake. New York: St. Martin’s Press, 1987. 5. Dornbush, Rudiger, Yung Park, and Stijn Claessens. “Contagion: Understanding How It Spreads.” The World Bank Research Observer XV, no. 2 (2000). 6. Gilpin , Robert. The Political Economy of International Relations. New Jersey: Princeton University Press, 1987. 7. Heywood, Andrew. Political Ideologies: An Introduction. 2nd. London: Macmillan Press Ltd, 1998. 8. Heywood, Andrew. Global Politics. New York: Palgrave Macmillan, 2011. 9. Kindleberger, Charles P, and Robert Z Aliber. Manias, Panics, and Crashes: A History of Financial Crises. 5th. John Wiley and Sons Inc, 2005. 10. Mansbach, Richard W, and Kirsten L Rafferty. Introduction to Global Politics. Abingdon: Routledge, 2008. 11. Meadows, Donella H. “Seeing The Population Issue Whole.” In International Political Economy, by David N Balaam and Michael Veseth. New Jersey: Prentice Hall, 1996. 12. Mussig, Anke. “The Financial Crisis: Caused by Unpreventable or Organized Failures.” International Journal of Economic Sciences and Applied Reasearch II, no. 1 (2009). 13. Peoples, Columba, and Nick Vaughan-Williams. Critical Security Studies: An Introduction. New York: Routledge, 2012. 14. Root, Hilton L. “Do Strong Governments Produce Strong Economies?” The Independent Review, 2001. 15. Sachs, Jeffrey D. The End of Poverty: Economic Possibilities for Our Time. New York: The Penguin Books, 2005. 16. Skidmore, David, and Thomas D Lairson. “International Political Economy for Power and Wealth.” In Foreign Aid and Third World Development. Hardcourt Brace Collage Publisher, 1997. 17. William, Paul D., ed. Security Studies An Introductioned. 2nd Edition. New York: Routledge, 2008. | | |
| **Evaluation Criteria :**   1. Mid-term Exam : 30 % 2. Final-term Exam : 40 % 3. Other Assessment : 30 % | | |

**International Relations Program (IRP)**

**Department of International Relations**

**Faculty of Social and Political Sciences, Parahyangan Catholic University**

**Semester One 2016/2017**

**Subject : Security Studies**

Code : SHI 216

Credit Points : 3 Credits, 2nd Year Subject

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| **Security Studies** | | **Lecturer :**  Idil Syawfi, M.Si |
| **Description**  Security is a concept that is very popular and important for humans. Security itself also has a different meanings. Because of these things, there were several questions: whose security should be protected, what measure of security, how to know that the security has been fulfilled, whatever the source of security threats, how to secure an object security, and kinds of contemporary issues that dominate security. These questions will be answered in the lecture by using the perspective of traditional and non-traditional. In addition, the main concepts of security, institutions, and security problems will also be studied. These problems will be analyzed by a variety of viewpoints solved. | | |
| **Pre-requisite :** None | | |
| **1st Meeting** | Topics :  **"A description of the core, the purpose of the lecture"**   * *Explanation of core lectures, expected skill mastered by the lecture* * *Explanation order of lectures.* * *Explanation of the composition of the assessment.*   Required Readings :  **Syllabus**  Activities :  ***Presentation*** | |
| **2nd Meeting** | Topics :  **"A description of the definitions, scope of security studies"**   * *definition of security.* * *The position of the safety assessment in the study of International Relations.* * *The common thread of Security Studies.* * *Case Study*   Required Readings :  **(William 2008): Chapter 1, (Nye Jr and Lynn-Jones 1988), (Walt 1991), (Kolodziej 1992), (Betts 1997), (Krause and Williams 1996)**  Activities :  ***Presentation, discussion*** | |
| **3rd Meeting** | Topics :  **"Perspectives of security: Realism, Liberalism, Constructivism"**  *The third view of this theory to the security object who should be protected, sources of threats to the security object, and the best ways of securing an object security. The main concept of a concept such as uncertainty, polarity, culture, war, violence.*  Required Readings :  **(William 2008): Chapter 14 & 8, (A. Collins 2007):Chapter 6**  **& 10, (Buzan 1991), (Krause and Williams 1996), (T. Farrel 2002), (Waever 2004), (C.A.S.E. Collective 2006), (Sylvester 2007), (Buzan, Waever and Wilde 1998)**  Activities :  ***Presentation, discussion*** | |
| **4th Meeting** | Topics :  **“Critical theory, Copenhagen School, Feminism "** *The third view of this theory to the security object who should be protected, sources of threats to the security object, and the best ways of securing an object security. Discussion in class lectures that require participants to apply an understanding of the three previous theory and 3 theory in this week to deepen their understanding of the main theories of security.*  Required Readings :  **(William 2008): Chapter 14 & 8, (A. Collins 2007):Chapter 6**  **& 10, (Buzan 1991), (Krause and Williams 1996), (T. Farrel 2002), (Waever 2004), (C.A.S.E. Collective 2006), (Sylvester 2007), (Buzan, Waever and Wilde 1998)**  Activities :  ***Presentation, discussion*** | |
| **5th Meeting** | Topics :  **"The study of peace and security"**   * *The core of the study of peace.* * *The role of the security assessment in response to security challenges.*   Required Readings :  **(A. Collins 2007): Chapter 5**  Activities :  ***Presentation, discussion*** | |
| **6th Meeting** | Topics :  **"Institusi Institution which has the task of overseeing security"**  *Examples of national institutions, regional and international in charge of security. They protect the security object, which is trying to overcome threats, how they work to protect the security object Similarities and differences of existing institutions*  Required Readings :  **(William 2008): Chapter 23 – 28**  Activities :  ***Presentation, discussion*** | |
| **7th Meeting** | Topics :  **“Case Study”**  Required Readings :  **(William 2008): Chapter 20, bahan-bahan dari internet seperti dari website consortium of Non traditional Security)**  Activities :  ***Presentation, discussion*** | |
| **8th Meeting** | Topics :  **“Weapons of Mass Destruction and Disarmament”**  Required Readings :  **(William 2008): Chapter 27, (A. Collins 2007): Chapter 19**  Activities :  ***Presentation, discussion*** | |
| **9th Meeting** | Topics :  **“Human Security”**  Required Readings :  **(William 2008): Chapter 19, bahan-bahan lain dari internet, (A. Acharya n.d.), (Acharya and Acharya 2002), (Caballero-**  **Anthony 2004)**  Activities :  ***Presentation, discussion*** | |
| **10th Meeting** | Topics :  **“Health and Security”**  Required Readings :  **(William 2008): Chapter 22,**  **(A. Collins 2007): Chapter 24, bahan-bahan dari internet seperti dari website consortium of Non traditional Security**  Activities :  ***Presentation, discussion*** | |
| **11th Meeting** | Topics :  **”Energy Security”**  Required Readings :  **(William 2008): Chapter 35, bahan-bahan dari internet seperti dari website consortium of Non traditional Security**  Activities :  ***Presentation, discussion*** | |
| **12th Meeting** | Topics :  **“Environment and Climate Change”**  Required Readings :  **(William 2008): Chapter 21, bahan-bahan dari internet seperti dari website consortium of Non traditional Security)**  Activities :  ***Presentation, discussion*** | |
| **13th Meeting** | Topics :  **"Terrorism and efforts to overcome them"**  Required Readings :  **(William 2008): Chapter 30, (A. Collins 2007): Chapter 20**  Activities :  ***Presentation, discussion*** | |
| **14th Meeting** | Topics :  **“Humanitarian intervention, Responsibility to Protect "**  Required Readings :  **(William 2008): Chapter 32, bahan-bahan dari internet seperti dari website consortium of Non traditional Security**  Activities :  ***Presentation, discussion*** | |
| **15th Meeting** | Topics :  **"The future of the security studies"** *Differences in viewpoints regarding the security and the interaction between them. Differences in traditions and its implications for the achievement of security or finding solutions to problems of international security.*  Required Readings :  **(William 2008): Chapter 37**  Activities :  ***Presentation*** | |
| **References :**   1. Acharya, Amitav. “Human Security: East Versus West.” International Journal LVI, no. 3. 2. Acharya, Arabinda, and Amitav Acharya. “Human Security in Asia: Conceptual Ambiguities and Common Understandings.” Man and Development (Centre for Reasearch in Rural and Industrial Development) XXIV, no. 4 (2002). 3. Betts, Richard K. “Should Strategic Studies Survive.” World Politics L, no. 1 (1997). 4. Buzan, Barry. People, States, and Fear. New York: Harvester Wheatsheaf, 1991. 5. Buzan, Barry, Ole Waever, and Jaap de Wilde. Security: A New Framework for Analysis. Colorado: Lynne Rienner Publisher, 1998. 6. C.A.S.E. Collective. “Critical Approaches to Security in Europe: A Networked Manifesto.” Security Dialogue XXXVII, no. 4 (2006): 443-487. 7. Caballero-Anthony, Mely. “Revisioning Human Security in Southeast Asia.” Asian Perspective XXVIII, no. 3 (2004). 8. Collins, Alan. Contemporary Security Studies. 3rd Edition. Oxford University Press, 2007. 9. Farrel, Theo. “Constructivist Security Studies: Potrait of a Research Program.” International Studies Review IV, no. 1 (2002). 10. Kolodziej, Edward A. “Renaissance in Security Studies? Caveat Lector!” International Studies Quaterly XXXVI, no. 4 (1992). 11. Krause, Keith, and Michael C Williams. “Broadening the Agenda of Security Studies: Politics and Methods.” Mershon International Studies Review XL, no. 2 (1996). 12. Krause, Keith, and Michael Williams. “Politics and Method in Neorealist Security Studies.” Mershon International Studies Review XL, no. 2 (1996). 13. Nye Jr., Joseph S, and Sean M. Lynn-Jones. “International Security Studies: A Report of a Conference on the State of the Field.” International Security XII, no. 4 (1988). 14. Paris, Roland. “Human Security: Paradigm Shift or Hot Air?” International Security XXVI, no. 2 (2001). 15. Sylvester, Christine. “Anatomy of a Footnote.” Security Dialogue XXXVIII, no. 4 (2007). 16. Waever, Ole. “Aberystwyth, Paris, Copenhagen: New Schools in Security Theory and Their Origins between Core and Periphery.” 2004. 17. Walt, M. Stephen. “The Renaissance of Security Studies.” International Studies Quaterly XXXV, no. 2 (1991). 18. William, Paul D. Security Studies An Introduction. 2nd Edition. New York: Routledge, 2008 | | |
| **Evaluation Criteria :**   1. Mid-term Exam : 30 % 2. Final-term Exam : 40 % 3. Other Assessment : 30 % | | |

**International Relations Program (IRP)**

**Department of International Relations**

**Faculty of Social and Political Sciences, Parahyangan Catholic University**

**Semester One 2016/2017**

**Subject : Regionalism In Asia-Pacific**

Code : SHI 251

Credit Points : 3 Credits, 2nd Year Subject

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| **Regionalism In Asia-Pacific** | | **Lecturer :**  Mangadar Situmorang, Ph.D |
| **Description**  In the Asia-Pacific countries there are the super-power, major power, and small power with the characteristics of national politics that range from the most democratic to dictatorial. The meeting between the two regions with all the characteristics of the phenomenon raises *Asianization* or *Pacification of Asia Pacific.* This course aims to discuss the Asia Pacific region. Existence, dominance, and hegemony of the big countries does not of itself negate the existence and subordination of smaller countries. The relationship between them jointly determine the dynamics. Therefore, through this course, students are expected to identify actors, major issues, forms of cooperation in the Asia-Pacific region as well as the complexity in it. | | |
| **Pre-requisite :**  Regionalism (SHI 122) for regular students  None for ACICIS students | | |
| **1st Meeting** | Topics :  **"Introduction"**   * *Introduction of courses and rules of games for one semester* * *Definition Study Areas* * *The study analyzes the level IR (regionalism)* * *Position Study Study Area in IR*   Required Readings :  **Handout**  Activities :  ***Presentation*** | |
| **2nd Meeting** | Topics :  **"The complexity of the Asia Pacific region"**   * *The main characteristics of the region* * *The main actors in the region* * *The main issues in the region* * *Institutionalization in the region*   Required Readings :  **(Bryant-Tokalau dan Flazwe 2006).**  Activities :  ***Presentation and discussion*** | |
| **3rd Meeting** | Topics :  **"Political Dynamics and Security"**   * *Power constellation: the super powers, the major powers, small powers* * *The dynamics of security cooperation*   Required Readings :  **(Camilleri, et al. 2007)**  Activities :  ***Presentation and discussion*** | |
| **4th Meeting** | Topics :  **"Political Dynamics of Economic Regions"**   * *Economic forces in the region* * *The pattern of economic cooperation, trade and investment*   Required Readings :  **(Camilleri, et al. 2007), (Chey n.d.).**  Activities :  ***Presentation and discussion*** | |
| **5th Meeting** | Topics :  **"Institutions and Organizations in the Area"**   * *Factors that inhibit and encourage institutionalization in the region* * *The forms of cooperation and organization in the region*   Required Readings :  **(Palmer 1991).**  Activities :  ***Presentation and discussion*** | |
| **6th Meeting** | Topics :  **"Social Issues, Environment and Human Rights"**   * *Social issues in the Asia Pacific region* * *Human rights issues in the Asia Pacific region* * *Environmental issues in the Asia Pacific* * *Cooperation in the region to deal with social issues, human rights and the environment*   Required Readings :  **(Camilleri, et al. 2007).**  Activities :  ***Presentation and discussion*** | |
| **7th Meeting** | Topics :  **“US role in Asia-Pacific"**   * *The US position in the region* * *US national interests in Asia Pacific* * *Politics and US foreign policy*   Required Readings :  -  Activities :  ***Presentation and discussion*** | |
| **8th Meeting** | Topics :  **"China and the Asia Pacific region"** *• The position of China in the region • The national interest of China in the Asia Pacific • Political and foreign policy*  Required Readings :  **(Cossa, et al. 2009).**  Activities :  ***Presentation and discussion*** | |
| **9th Meeting** | Topics :  **"Japan and dynamic region"**   * *Japan's position in the region* * *Japan's national interests in the Asia Pacific* * *Political and foreign policy of Japan in Asia Pacific*   Required Readings :  **(Chey n.d.), (Nanto dan Chanlett- Avery 2006).**  Activities :  ***Presentation and discussion*** | |
| **10th Meeting** | Topics :  **"Australia and New Zealand in the dynamics of the region"**   * *The position of Australia and New Zealand in the Asia and the Pacific* * *National interests of Australia and New Zealand in the region* * *Overseas Politics Australia and New Zealand in the Asia Pacific*   Required Readings :  -  Activities :  ***Presentation and discussion*** | |
| **11th Meeting** | Topics :  **"APEC and the South Pacific Forum"**   * *Cooperation among the countries in Asia-Pacific – APEC* * *Cooperation Countries in the South Pacific Relationship (cooperation or competition) between regionalism in the region*   Required Readings :  -  Activities :  ***Presentation and discussion*** | |
| **12th Meeting** | Topics :  **"ASEAN and East Asia"**   * *Cooperation of ASEAN and East Asia* * *ASEAN's role on the dynamics of the Asia-Pacific region* * *Role of East Asia to the dynamics of the Asia-Pacific*   Required Readings :  -  Activities :  ***Presentation and discussion*** | |
| **13th Meeting** | Topics :  **"Indonesia"**   * *Indonesia's position in the Asia Pacific region* * *Indonesia's national interests* * *Overseas Indonesian politics towards the region*   Required Readings :  -  Activities :  **Discussion** | |
| **14th Meeting** | Topics :-  Required Readings :-  Activities :- | |
| **References :**   1. Bryant-Tokalau, Jenny, and Ian Flazwe, . Redefining the Pacific?: Regionalism Past, Present and Future. Hampshire: Ashgate, 2006. 2. Camilleri, Joseph A., Larry Marshall, Michalis S. Michael, and Michael T. Seigel, . Asia-Pacific Geopolitics: Hegemony vs Human Security. Cheltenham: Edward Elgar, 2007. 3. Chey, Hyoung-Kyu. “The Changing Political Dynamics of East Asian Financial Cooperation: The Chiang Mai Initiative.” Asian Survey IL, no. 3: 450-467. 4. Cossa, Ralph A., Brad Glosserman, Michael A. McDevitt, Nirav Patel, James Przystup, and Brad Roberts. The United States and the Asia-Pacific Region: Security Strategy for the Obama Administration. Washington: Center for a New American Security, 2009. 5. McDougall, Derek. The International Politics of the New Asia Pacific. London: Lynne Rienner-ISEAS, 1997. 6. Nanto, Dick K., and Emma Chanlett-Avery. “Rise of China and Its Effect on Taiwan, Japan, and South Korea: U.S. Policy Choices.” CRS Report for Congress, 2006. 7. Palmer, Norman D. The New Regionalism in Asia and the Pacific. Mass: Lexington, 1991 | | |
| **Evaluation Criteria :**   1. Mid-term Exam : 30 % 2. Final-term Exam : 40 % 3. Other Assessment : 30 %   The composition and each percentages of the elements may be changed based on lectures dynamics. | | |

**International Relations Program (IRP)**

**Department of International Relations**

**Faculty of Social and Political Sciences, Parahyangan Catholic University**

**Semester One 2016/2017**

**Subject : Regionalism In Africa**

Code : SHI 253

Credit Points : 3 Credits, 2nd Year Subject

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| **Regionalism In Africa** | | **Lecturer :**  Giandi Kartasasmita, MA |
| **Description**  International Relations courses in Africa explained the various interactions and changes in social, economic, political, and security on the African continent. This course will be divided into three major parts. The first part is the history of western colonialism in Africa, which is the basis of all the problems of Africa. The second section discusses the various issues in contemporary Africa, such as civil war, economic collapse, seizure of resources, and how the great political powers in Africa. The third part describes the prediction of the future of Africa by looking at the efforts undertaken by various regional cooperation under the African Union in the region. | | |
| **Pre-requisite :**  Regionalism (SHI 122) for regular students  None for ACICIS students | | |
| **1st Meeting** | Topics :  **“Introducing courses in International Relations in Africa "**   * *Introducing Course General* * *Class Rule and Value* * *Introduced the Reference Book* * *Initial questionnaire relating Subjects*   Required Readings :  -  Activities :  ***Presentation and discussion*** | |
| **2nd Meeting** | Topics :  **“Introducing Africa Position in International Relations Theory"**  Required Readings :  **(Engel and Olsen 2005), (Schraeder 2004)**  Activities :  ***Presentation and discussion*** | |
| **3rd Meeting** | Topics :  **"Introducing History and Politics colonization as the basis of African Contemporary Problems "**  Required Readings :  **(Schraeder 2004)**  Activities :  ***Presentation and discussion*** | |
| **4th Meeting** | Topics :  **"Introducing Political Decolonization and the emergence of nationalism in Africa"**  Required Readings :  **(Schraeder 2004), (Cooper 2002),(Cooper 2002)**  Activities :  ***Presentation and discussion*** | |
| **5th Meeting** | Topics :  **"Period After Decolonization (1)"**   * *variations regime formed in early* * *independence in African countries;* * *Political Practices Clientalism and the types as a common practice to keep themselves in power in Africa;* * *why many countries fail to occur in post-independence Africa;* * *crisis of accumulation as the driving state failure; Ethnicity as factors driving the failure of states.*   Required Readings :  **(Chazan 1999), (Schwab 2001)**  Activities :  ***Presentation and discussion*** | |
| **6th Meeting** | Topics :  **“After a period of Decolonization (2) War and Conflict "**  Required Readings :  -  Activities :  ***Presentation and discussion*** | |
| **7th Meeting** | Topics :  **Quiz**  Required Readings :  -  Activities :  - | |
| **8th Meeting** | Topics :  **"The economy of Africa Post Decolonization"**   * *understanding the situation after the African Economic Decolonization;* * *understand and explain the variables inhibiting economic growth in Africa.*   Required Readings :  -  Activities :  ***Presentation and discussion*** | |
| **9th Meeting** | Topics :  **“Regional Integration - Prospects and Problems "**   * *understand the reasons behind the regional integration efforts in Africa.* * *understand and explain the negative effects of multiple memberships in various regional institutions in Africa;* * *explain the simplification efforts of regional integration and future prospects.*   Required Readings :  -  Activities :  ***Presentation and discussion*** | |
| **10th Meeting** | Topics :  **"Africa and Globalization"**   * *understand and explain the position of African countries in globalization;* * *explain how the pattern of relationships between African countries with external parties (Former Colonial Superpower and the European Union);* * *understand and explain the relationship Intra Africa (OAU, AU);* * *describes the post-Cold War security arrangements in Africa;* * *Economic Strategy explains assorted conducted in African countries.*   Required Readings :  -  Activities :  ***Presentation and discussion*** | |
| **11th Meeting** | Topics :  **"China and Africa"**   * *Students are able to understand and explain: Political positions China to Africa;* * *How to approach China makes China become more acceptable as investors compared with Western countries.*   Required Readings :  -  Activities :  ***Presentation and discussion*** | |
| **12th Meeting** | Topics :  **"Health Problems in Africa"**   * *the magnitude of epidemics of infectious diseases in Africa (HIV, malaria, tuberculosis, etc.);* * *socio-economic impacts of the epidemic of the disease;* * *various efforts made by both domestic and international actors in tackling the epidemic.*   Required Readings :  -  Activities :  ***Discussion*** | |
| **13th Meeting** | Topics :  **Tentative**  Required Readings :  -  Activities :  ***Discussion*** | |
| **14th Meeting** | Topics :  **Quiz**  Required Readings :  -  Activities :  - | |
| **References :**   1. Chazan, Naomi, Peter Lewis, Robert Mortimer, Donald Rothchild, and Stephen John Stedman. Politics & Society in Contemporary Africa. 3rd edition. Boulder: Lynne Rienner, 1999. 2. Cooper, Frederick. Africa Since 1940: The Past of the Present. Cambridge: Cambridge University Press, 2002. 3. Deegan, Heather. Africa Today Culture, Economics, Religion, Security. New York: Routledge, 2009. 4. Nanjira, Daniel Don. African Foreign Policy and Diplomacy from Antiquity to the 21st Century. Santa Barbara: ABC-CLIO, 2010. 5. Schraeder, Peter J. African Politics and Society: A Mosaic in Transformation. 2nd Edition. Belmont: Thomson/Wadsworth, 2004. 6. Schwab, P. Africa: A Continent Self-Destructs. New York: Palgrave, 2001 | | |
| **Evaluation Criteria :**   1. Mid-term Exam : 30 % 2. Final-term Exam : 30 % 3. Other Assessment : 40 % | | |

**International Relations Program (IRP)**

**Department of International Relations**

**Faculty of Social and Political Sciences, Parahyangan Catholic University**

**Semester One 2016/2017**

**Subject : Indonesian Foreign Policy**

Code : SHI 311

Credit Points : 3 Credits, 3rd Year Subject

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| **Indonesian Foreign Policy** | | **Lecturer :**  Angguntari C. Sari, M.Sc. |
| **Description**  Indonesia’s free and active foreign policy initiated by Mohammad Hatta on September 1948 is the principle and guidance of Indonesia’s foreign policy. In this subject, the student are expected to understand the dinamization of Indonesia’s foreign policy in under the periodical of time: (1) in the early period of independence, (2) period of parliamentary democracy, (3) period of Sukarno’s legitimacy and (4) period of Suharto’s legitimacy. All of them then be discussed in the lecture as a historical reference to understand the development of contemporary Indonesia’s Foreign Policy which is the Era of Reformation. As well as the changes in the international political constellation map since the end of the Cold War, therefore it is needed to know what and how Indonesia’s Free and Active foreign policy after the changes occurred both in the internal and external environment. This lecture will emphasize the everyday life and practice of Indonesia’s foreign policy, particularly in the frame of democracy and its impact on policy making. It is expected that the student will understand the history, theory, and real problems in daily practice of the Indonesia’s foreign policy, moreover, to sharpen the understanding of the student in facing the challenges of Indonesia’s foreign policy in the 21st century. | | |
| **Pre-requisite :**  Foreign Policy Analysis (SHI 221) for regular students  None for ACICIS students | | |
| **1st Meeting** | Topics :  **“Course Introduction”**  *Focus, aims, organization, class policies of the course, and discussion.*  Required Readings :  -  Activities :  ***Presentation*** | |
| **2nd Meeting** | Topics :  **“Basic concepts of foreign policy studies & legal basis of Indonesia Foreign Policy part I, and Indonesia’s national interest: cause and effect, definition of foreign policy, level of analysis, the use of foreign policy in Indonesia”**  Required Readings :   * **Marijke Breuning, Foreign Policy Analysis: A Comparative Introduction (New York: Palgrave Macmillan, 2007), ch. 1** * **Franklin B. Weinstein, “The Uses of Foreign Policy in Indonesia: An Approach to the Analysis of Foreign Policy in the Less Developed Countries,” *World Politics*, Vol. 24, No. 3 (1972): hal. 356-381** * **Majelis Permusyawaratan Rakyat Republik Indonesia, “Undang Undang Dasar Negara Republik Indonesia Tahun 1945”,** [**https://pdf.mpr.go.id/data/buku\_UUD\_NRI\_1945.pdf**](https://pdf.mpr.go.id/data/buku_UUD_NRI_1945.pdf)   Activities :  ***Presentation and Discussion*** | |
| **3rd Meeting** | Topics :  **“Allocation of topics for the group presentations”**  Required Readings : <http://www.fas.nus.edu.sg/pol/doc/Guide_to_Reading_Political_Science_Modules_for_Undergraduate.pdf>  Activities :  ***Discussion*** | |
| **4th Meeting** | Topics :  **“The origin of Independent and Active principle, and the implementation of the principle in the early years of Indonesia.”**  Required Readings :   * **Mohammad Hatta,” Indonesia’s Foreign Policy”, Foreign Affairs, Vol. 31 (1952-1953),pp. 442-452** * **Mohammad Hatta,”Indonesia between the Power Blocs”, Foreign Affairs,Vol.36, No.3 (Apr.,1958),pp.480-490**   **Recommended readings:**   * **Michael Leifer, *Indonesia’s Foreign Policy* (London: Allen & Unwin, 1983), ch. 1**   Activities :  ***Presentation and Discussion*** | |
| **5th Meeting** | Topics :  **“Foreign policy under Sukarno and Suharto : evolution of Indonesia’s policy toward foreign aid”**  Required Readings :   * **Franklin B. Weinstein, Indonesian Foreign Policy and the Dilemma of Dependence: From Sukarno to Suharto (Ithaca, NY: Cornell University Press, 1976), ch. 6 ,pp. 206-225 on foreign policy under Sukarno, and pp. 225- end of chapter on foreign policy under Suharto.**   Recommended reading:   * **Nial Kishtainy. Ed., The Economics Book (London: Doring Kindersley, 2012), ch. 164,188** * **Franklin B. Weinstein, Indonesian Foreign Policy and the Dilemma of Dependence: From Sukarno to Suharto (Ithaca, NY: Cornell University Press, 1976), ch 7**   Activities :  ***Presentation and Discussion*** | |
| **6th Meeting** | Topics :  **“Causes of the difference in the Indonesia’s attitude toward foreign aid”**  Required Readings :  **Franklin B. Weinstein, Indonesian Foreign Policy and the Dilemma of Dependence: From Sukarno to Suharto (Ithaca, NY: Cornell University Press, 1976), ch.8**  Activities :  ***Presentation and Discussion*** | |
| **7th Meeting** | Topics :  **“Group presentation about the Asia Africa conference as a manifestation of Indonesia’s free and active Policy”**  *Asia Africa Museum in Bandung*  Required Readings :  -  Activities :  ***Museum Visit*** | |
| **8th Meeting** | Topics :  **“Legal basis of Indonesia foreign policy part II”**  Required Readings :   * **Undang-Undang Republik Indonesia Nomor 37 Tahun 1999 Tentang Hubungan Luar Negeri ,** [**http://ditpolkom.bappenas.go.id/basedir/Peraturan%20Perundang-Undangan/2)%20Bidang%20Politik%20Luar%20Negeri/5)%20Kerjasama%20Internasional/UU%20No.37%20Tahun%201999%20Tetang%20Hubungan%20LN.pdf**](http://ditpolkom.bappenas.go.id/basedir/Peraturan%20Perundang-Undangan/2)%20Bidang%20Politik%20Luar%20Negeri/5)%20Kerjasama%20Internasional/UU%20No.37%20Tahun%201999%20Tetang%20Hubungan%20LN.pdf) * **Harold Crouch , Political Reform in Indonesia Post Soeharto (Singapore: ISEAS Publishing, 2010), ch. 2**   Activities :  ***Presentation and Discussion*** | |
| **9th Meeting** | Topics :  **“Foreign policy under Habibie, Gus Dur : challenges in implementing free and active principle”**  Required Readings :   * **Anthony L. Smith, “Indonesia’s Foreign Policy under Abdurrahman Wahid: Radical or Status Quo State,” Contemporary Southeast Asia, Vol. 22, No. 3 (2000): pp. 498-526.** * **Kai He, “Indonesia’s foreign policy after Soeharto: international pressure, democratization, and policy change,” International Relations of the Asia-Pacific, Vol. 8 (2008): pp. 47–72.**   Activities :  ***Presentation and Discussion*** | |
| **10th Meeting** | Topics :  **“Foreign policy under Megawati and Susilo Bambang Yudhoyono: active and creative policy, leadership ambition within and beyond ASEAN , accomplishments, and remaining challenges”**  Required Readings :   * **Donald E Weatherbee, “Indonesian Foreign Policy: A Wounded Phoenix,” in Southeast Asian Affairs 2005 (Singapore: Institute of Southeast Asian Studies, 2006), pp.150-170.** * **Indonesia in ASEAN: Vision and Reality by Donald E. Weatherbee (Singapore: Institute of Southeast Asian Studies, 2013), ch 1,2 ,5** * **Prashanth Parameswaran , “Between Aspiration and Reality: Indonesian Foreign Policy After the 2014 Elections “,The Washington Quarterly , 37:3 pp. 153–165** * **Shafiah Muhibat, “International Development Cooperation as a Foreign Policy Tool? A review of Indonesia’s Endeavor during the SBY Administration”, The Indonesia Quarterly, Special Issue 2014, Vol. 42 No. 3-4** * **Recommended topics and readings on Indonesia foreign security policy under SBY: dynamic equilibrium**  Visi Pembangunan Nasional, Situs kementerian Luar Negeri Republik Indonesia,<http://kemlu.go.id/Pages/Polugri.aspx?IDP=16&l=id>Indonesia’s foreign relations: policy shaped by the ideal of ‘dynamic equilibrium’, Dewi Fortuna Anwar, diakses di<http://www.eastasiaforum.org/2014/02/04/indonesias-foreign-relations-policy-shaped-by-the-ideal-of-dynamic-equilibrium/>Rizal Sukma, “Indonesia’s Security Outlook, Defence Policy and Regional Cooperation”, Asia-Pacific Countries’ Security Outlook and Its Implications for the Defense Sector, <http://www.nids.go.jp/english/publication/joint_research/series5/pdf/5-1.pdf>Indonesia and the Emerging Sino-US Rivalry in Southeast Asia”, <http://www.lse.ac.uk/IDEAS/publications/reports/pdf/SR015/SR015-SEAsia-Sukma-.pdf>Dr. H. Susilo Bambang Yudhoyono, “ An Architecture for Durable Peace in the Asia-Pacific: Dr. H. Susilo Bambang Yudhoyono”, Shangri-La Dialogue The IISS Asia Security Summit, June 1,2012, http://www.iiss.org/en/events/shangri%20la%20dialogue/archive/sld12-43d9/opening-remarks-and-keynote-address-9e17 Activities :  ***Presentation and Discussion*** | |
| **11th Meeting** | Topics :  **“Indonesia Foreign Policy and Democracy and its relation to free and active foreign policy”**  Required Readings :   * **Indonesia in ASEAN: Vision and Reality by Donald E. Weatherbee (Singapore: Institute of Southeast Asian Studies, 2013), ch. 3** * **Jurgen Ruland, “Deepening ASEAN cooperation through democratization? The Indonesian legislature and foreign policymaking,” *International Relations of the Asia-Pacific*, Vol. 9 (2009): pp. 373–402**   Activities :  ***Presentation and Discussion*** | |
| **12th Meeting** | Topics :  **“Indonesia foreign policy under Joko Widodo: interpretation and implementation of free and active policy”**  Required Readings :   * Aaron L. Connelly, “Sovereignty and the Sea: President Joko Widodo’s Foreign Policy Challenges”, *Contemporary Southeast Asia,* Vol. 37, No. 1 (2015), pp. 1-28 * Prashanth Parameswaran , “Between Aspiration and Reality: Indonesian Foreign Policy After the 2014 Elections “,*The Washington Quarterly* , 37:3 pp. 153–165   Activities :  ***Presentation and Discussion*** | |
| **13th Meeting** | Topics :  **Review and Final Consultation of the Essay**  Required Readings :  -  Activities :  - | |
| **14th Meeting** | Topics :*-*  Required Readings :-  Activities : - | |
| **References :**   1. Marijke Breuning, Foreign Policy Analysis: A Comparative Introduction (New York: Palgrave Macmillan, 2007), ch. 1 2. Franklin B. Weinstein, “The Uses of Foreign Policy in Indonesia: An Approach to the Analysis of Foreign Policy in the Less Developed Countries,” *World Politics*, Vol. 24, No. 3 (1972): hal. 356-381 3. Mohammad Hatta,” Indonesia’s Foreign Policy”, Foreign Affairs, Vol. 31 (1952-1953),pp. 442-452 4. Mohammad Hatta,”Indonesia between the Power Blocs”, Foreign Affairs,Vol.36, No.3 (Apr.,1958),pp.480-490 5. Michael Leifer, *Indonesia’s Foreign Policy* (London: Allen & Unwin, 1983), ch. 1 6. Franklin B. Weinstein, Indonesian Foreign Policy and the Dilemma of Dependence: From Sukarno to Suharto (Ithaca, NY: Cornell University Press, 1976), ch. 6 ,pp. 206-225 on foreign policy under Sukarno, and pp. 225- end of chapter on foreign policy under Suharto. 7. Nial Kishtainy. Ed., The Economics Book (London: Doring Kindersley, 2012), ch. 164,188 8. Anthony L. Smith, “Indonesia’s Foreign Policy under Abdurrahman Wahid: Radical or Status Quo State,” 9. Contemporary Southeast Asia, Vol. 22, No. 3 (2000): pp. 498-526. 10. Kai He, “Indonesia’s foreign policy after Soeharto: international pressure, democratization, and policy change,” International Relations of the Asia-Pacific, Vol. 8 (2008): pp. 47–72. 11. Donald E Weatherbee, “Indonesian Foreign Policy: A Wounded Phoenix,” in Southeast Asian Affairs 2005 (Singapore: Institute of Southeast Asian Studies, 2006), pp.150-170. 12. Indonesia in ASEAN: Vision and Reality by Donald E. Weatherbee (Singapore: Institute of Southeast Asian Studies, 2013), ch 1,2 ,5 13. Prashanth Parameswaran , “Between Aspiration and Reality: Indonesian Foreign Policy After the 2014 Elections “,*The Washington Quarterly* , 37:3 pp. 153–165 14. Shafiah Muhibat, “International Development Cooperation as a Foreign Policy Tool? A review of Indonesia’s Endeavor during the SBY Administration”, *The Indonesia Quarterly,* Special Issue 2014, Vol. 42 No. 3-4 15. Recommended topics and readings on Indonesia foreign security policy under SBY: dynamic equilibrium 16. Indonesia in ASEAN: Vision and Reality by Donald E. Weatherbee (Singapore: Institute of Southeast Asian Studies, 2013), ch. 3 17. Jurgen Ruland, “Deepening ASEAN cooperation through democratization? The Indonesian legislature and foreign policymaking,” *International Relations of the Asia-Pacific*, Vol. 9 (2009): pp. 373–402 18. Aaron L. Connelly, “Sovereignty and the Sea: President Joko Widodo’s Foreign Policy Challenges”, *Contemporary Southeast Asia,* Vol. 37, No. 1 (2015), pp. 1-28 | | |
| **Evaluation Criteria :**   1. Mid-term Exam : 30 % 2. Final-term Exam : 40 % 3. Other Assessment : 30 % | | |

**International Relations Program (IRP)**

**Department of International Relations**

**Faculty of Social and Political Sciences, Parahyangan Catholic University**

**Semester One 2016/2017**

**Subject : Diplomacy**

Code : SHI 312

Credit Points : 3 Credits, 3rd Year Subject

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| **Diplomacy** | | **Lecturer :**  Sukawarsini Djelantik, Ph.D |
| **Description**  This subject aims to improve the cognitive knowledge of the student about the “diplomacy” and the “diplomat”. Diplomacy as operationalization of foreign policy to be reviewed through various types : bilateral, multilateral, economic, public, conferences, preventive, and contemporary. In addition, to discuss the history of diplomacy in Asia, Europe, and North America, this subject also discussed about the development of the practice of diplomacy which is influenced by the information technology and transportation. Lectures also analyzes the variety of case studies to evaluate the efficacy and the failure of diplomacy. | | |
| **Pre-requisite :** None | | |
| **1st Meeting** | Topics :  **"Introduction to Diplomacy"** *Delivering what will be discussed during the course and how the course will take place; Delivering general topics, reference will be used, terms commonly used as well as the outline of the discussion during the first semester.*  Required Readings :  **(Djelantik 2008)**  Activities :  ***Presentation and Discussion*** | |
| **2nd Meeting** | Topics :  **"Diplomacy: An introduction"** *Discusses the basics of diplomacy; including function, level, role, scope and instruments; Functions discussed related to the function of representation, protection, negotiations, reporting, and establish a good relationship with the recipient countries; Also discussed issues related to the various provisions of international law, such as: the right of diplomatic immunity, international agreements, and issues related to the status of the state, representatives of the state and the protection of citizens and legal entities of the state; The shift between the old and new diplomacy, with the advent of international actors, e.g. MNCs, TNCs, individual, NGO, INGO, interest groups, lobby groups in the design and implementation of national policies.*  Required Readings :  **(Djelantik 2008)**  Activities :  ***Presentation and Discussion*** | |
| **3rd Meeting** | Topics :  **"Diplomacy, Foreign Policy and International Politics"** *Discusses the link between diplomacy with foreign policy; What is the role of government actors, international organizations, NGOs, INGOs, in decision-making?; The discussion will be focused on the cases faced by Indonesian diplomacy.*  Required Readings :  **(Djelantik 2008)**  Activities :  ***Presentation and Discussion*** | |
| **4th Meeting** | Topics :  **"Types of Diplomacy, History and Development"** *Diplomacy Europe, the Middle East, and Asia. How is the development of diplomacy studies in each region? How does Culture of Ancient China and Ancient India in the study of diplomacy today? What are the differences and similarities between the various forms of diplomacy?*  Required Readings :  **(Djelantik 2008)**  Activities :  ***Presentation and Discussion*** | |
| **5th Meeting** | Topics :  **"Public Diplomacy"** *Discuss diplomacy between the government and non-government actors (NGOs) and international NGOs (INGOs), including interest groups, business, religion, academia, universities, institutions of assessment, business groups, and the mass media; How can all actors of public diplomacy is to use the media to further streamline the goal.*  Required Readings :  **(Djelantik 2008)**  Activities :  ***Discussion*** | |
| **6th Meeting** | Topics :  **"Diplomacy, and national and international security; War And Peace"** *Discussing the role of diplomacy in the design and implementation of the international peace process, including post-conflict, such as the activity of "making peace" and "peace building".*  Required Readings :  **(Djelantik 2008)**  Activities :  ***Presentation and Discussion*** | |
| **7th Meeting** | Topics :  **"Diplomacy; and the interests of the Global Economy "**   * *Discussing the role of diplomacy in improving the welfare of the people they represent through increased economic activity (exports, imports, foreign direct investment, etc.);* * *How diplomatic-economic diplomacy is run country and supporting actors from within the country (Chamber of Commerce, Employers' groups, etc.).*   Required Readings :  **(Djelantik 2008)**  Activities :  ***Discussion*** | |
| **8th Meeting** | Topics :  **"Bilateral Diplomacy"** *Discuss case studies involving bilateral diplomatic activity; Topic / selected case can involve political issues, economy, international peace, conflict, and cooperation; Why bilateral diplomacy can be effective or ineffective in other cases?.*  Required Readings :  **(Djelantik 2008)**  Activities :  ***Discussion*** | |
| **9th Meeting** | Topics :  **"Multilateral Diplomacy"** *Discuss case studies related to issues of multilateral diplomacy, including diplomatic conferences. Why a conference managed to achieve the ultimate goal, what needs to be executed?*  Required Readings :  **(Djelantik 2008)**  Activities :  ***Discussion*** | |
| **10th Meeting** | Topics :  **"Public Diplomacy"**  Required Readings :  **(Djelantik 2008)**  Activities :  ***Discussion*** | |
| **11th Meeting** | Topics :  **"Economic Diplomacy"** *Discuss case studies related to the activities of economic diplomacy.*  Required Readings :  **(Djelantik 2008)**  Activities :  ***Discussion*** | |
| **12th Meeting** | Topics :  **"Preventive Diplomacy"** *Discuss case studies related to issues of war and peace on a global scale. Including the role of various international actors, e.g. government and non-government negotiation and mediation activities as efforts to achieve peace.*  Required Readings :  **(Djelantik 2008)**  Activities :  ***Discussion*** | |
| **13th Meeting** | Topics :  **"New Diplomacy"**   * *Discuss case studies related to new actors in the practice of diplomacy, e.g. NGO, INGO, MNCs, TNCs, interest groups, mass media.* * *Also discuss new issues in contemporary diplomacy, including the problems of international humanitarian, e.g. gender equality, the environment, international terrorism, labor migration, "child labor", "forced migration" (including refugees, trafficking, etc.).*   Required Readings :  **(Djelantik 2008)**  Activities :  ***Discussion*** | |
| **14th Meeting** | Topics :-  Required Readings :-  Activities :- | |
| **References :**   1. “US Public Diplomacy: State Department Expands Efforts but Faces Significant Challenges.” Committee on International Relations, House of Representatives, 2003. 2. Berridge, Geoff R, and Alan James. A Dictionary Diplomacy. Hampshire: Palgrave Publisher, 2001. 3. Djelantik, Sukawarsini. Diplomasi Antara Teori dan Praktek. Yogyakarta: Graha Ilmu, 2008. 4. Fisher, Ronald J. Interactive Conflict Resolution. New York: Syracuse University Press, 1997. 5. Hamilton, Keith, and Richard Langhorne. The Practice of Diplomacy, Its Evolution, Theory, and Administration. 2nd. London: Routledge, 2011. 6. Kurbalija, Jovan, and Hannah Slavik. Language and Diplomacy. Malta: Diplo Projects, 2001. 7. Lauren, Paul. Diplomacy: New Approaches in History, Theory, and Policy. London: Collier Macmillan Publisher, 1979. 8. Lund, Michael S. Preventing Violent Conflict: A Strategy for Preventive Diplomacy. Washington D.C: United States Institute of Peace Press, 1996. 9. McDonald, John W. “Further Exploration of Track Two Diplomacy.” In Timing The De-escalation of International Conflict, by Louis Kreisberg and Stuart J Thorson. Syracuse University Press, 1991. 10. Shultz, George P. Keynote Address From The Virtual Diplomacy Conference: The Information Revolution and International Conflict Management. Peaceworks, 1997. | | |
| **Evaluation Criteria :**   1. Mid-term Exam : 30 % 2. Final-term Exam : 40 % 3. Other Assessment : 30 % | | |

**International Relations Program (IRP)**

**Department of International Relations**

**Faculty of Social and Political Sciences, Parahyangan Catholic University**

**Semester One 2016/2017**

**Subject : International Politics**

Code : SHI 313

Credit Points : 3 Credits, 3rd Year Subject

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| **International Politics** | | **Lecturer :**  I Nyoman Sudira, Ph.D. |
| **Description**  “Who gets what, when, and how in this anarchic international system” is the main question that expected to be answered in this subject. In general, it can be illustrated by mapping the actors involved in global politics, the interests of the actors, as well as the actions and behavior between actors. Thus, in terms of that mapping, the student will be introduced with the main conceptions of international relations which are relevants to the dynamics of international politics, such as key stages in the history of international politics, change, and continuity, threats and opportunities, the power, the anarchic international system, cooperation, conflict, globalization, and so on. By taking this subject, the student are expected to explain and analyze the phenomena associated with international politics in academic ways and can provide the solutions. | | |
| **Pre-requisite :** None | | |
| **1st Meeting** | Topics :  **"Introduction to International Politics”**   * *definition Politics* * *Definition of International Politics* * *Current International Politics condition* * *"Hopes" and "Fears" students against tuition* * *methods lectures* * *The general rule of lectures*   Required Readings :  **(Kegley Jr. and Blanton 2011), (Ray dan Kaarbo 2011), (Edkins dan Zehfuss 2014), (D’anieri 2012), (Viotti dan Kauppi 2013), (Mansbach dan Taylor 2012), (Langhorne 2006).**  Activities :  **Tutorial and discussion** | |
| **2nd Meeting** | Topics :  **"The development of the study of International Politics"**   * *The transformation of the international political studies (International Politics) into the political world (World Politics) and global politics (Global Politics)* * *The reason why the actors in the global system of politics* * *The dynamics of relationships between actors in global politics.* * *International political position in science in International Relations*   Required Readings :  **(Kegley Jr. and Blanton 2011), (Ray dan Kaarbo 2011), (Edkins dan Zehfuss 2014), (Tetreault dan Lipschutz 2009), (D’anieri 2012), (Viotti dan Kauppi 2013), (Mansbach dan Taylor 2012), (Langhorne 2006).**  Activities :  ***Tutorial and discussion*** | |
| **3rd Meeting** | Topics :  **“Threats, Opportunity, Change and Continuity in International Politics"**   * *Change and Continuity conception.* * *International political history: the dynamics of war and peace* * *Context and main features in phases related to the history of international politics.* * *Conception threats and opportunities in international politics* * *Assessment of threats and opportunities and future prospects of international politics* * *Forecasting method to conduct an assessment of the threats, opportunities, and trends change and continuity*   Required Readings :  **(Kegley Jr. and Blanton 2011), (Ray dan Kaarbo 2011), (Gilpin 2009), (Ferguson dan Mansbach 2004), (Roux 2007) (Ray dan**  **Kaarbo 2011), (D’anieri 2012), (Viotti dan Kauppi 2013), (Kegley Jr. dan Raymond 2010).**  Activities :  ***Tutorial and discussion*** | |
| **4th Meeting** | Topics :  **“Anarchy as the international system and its consequences”**   * *anarchy and hierarchy* * *anarchy in the context of authority* * *problems of the international system is anarchic: self interests versus Collective Interests* * *The consequences of anarchy in various perspectives: Realism, Liberalism, Marxism, Constructivism*   Required Readings :  **(Art dan Jervis 2009), (Bull 2002), (B. C. Schmidt 1998), (Wendt 1999).**  Activities :  ***Discussion*** | |
| **5th Meeting** | Topics :  **"Actors in International Politics"**   * *The conception of actors and non-actors* * *The state as an actor in international politics: the formation, characteristics, basic tasks, and authority.* * *Non-state actors as an actor in international politics: characteristics, influence and activity.*   Required Readings :  -  Activities :  ***Presentation*** | |
| **6th Meeting** | Topics :  **“Actors in International Politics (2)”**  Required Readings :  -  Activities :  ***Role Playing Simulation*** | |
| **7th Meeting** | Topics :  **"Conflict, Cooperation and globalization as the main trend of international politics"**   * *The dynamics of conflict in international politics: causes and consequences* * *Dynamics and patterns of cooperation among actors in global politics* * *Globalization: the context, the effects and consequences*   Required Readings :  **(Stearns 2010), (J. E. Stiglitz 2002), (Art dan Jervis 2009), (D’anieri 2012), (Viotti dan Kauppi 2013).**  Activities :  ***Tutorial and discussion*** | |
| **8th Meeting** | Topics :  **"Current International Political Dynamics: A Case Study"**   * *Identification of the current issues in international politics* * *Identification of actors involved in current issues in international politics.* * *Identification solutions to current issues in international politics*   Required Readings :  -  Activities :  ***Discussion*** | |
| **9th Meeting** | Topics :  **“The phenomenon of War and Peace in International Politics”** *Presentation of the war that has ever happened in international politics: the cause of war, the actors involved in the war, the interests of the actors in the war, the influence of the war against international system. Presentations on peacebuilding efforts in international politics: peace-building efforts, the actors involved in peace-building efforts, the effect of the peace initiative of the international system.*  Required Readings :  -  Activities :  ***Presentation*** | |
| **10th Meeting** | Topics :  **"The phenomenon of Globalization and Cooperation in International Politics"**  Required Readings :  -  Activities :  ***Presentation*** | |
| **11th Meeting** | Topics :  **"Conception of Power in International politics"**   * *Rationalization of the "power"* * *A conception of power* * *Measurement of "national power" qualitatively and quantitatively* * *Categorization power: "Soft Power"; "Hard Power"; and "Smart Power"*   Required Readings :  **(Kegley Jr. and Blanton 2011), (Finnemore dan Goldstein 2013), (Ray dan Kaarbo 2011), (Berenskoetter dan Williams 2007), (Keohane dan Nye 2012), (J. S. Nye 2011), (J. S. Nye 2004), (Whiton 2013), (J. Nye 2004).**  Activities :  ***Tutorial and discussion*** | |
| **12th Meeting** | Topics :  **"Types and Characteristics of Power: Soft Power, Hard Power and Smart Power"**  Required Readings :  -  Activities :  ***Discussion*** | |
| **13th Meeting** | Topics :  **“Watching film”**  Required Readings :  -  Activities :  ***Film*** | |
| **14th Meeting** | Topics :  **“International Politics Simulation”**  Required Readings :  -  Activities :  ***Role Playing Game*** | |
| **References :**   1. Art, Robert, and Robert Jervis, . International Politics: Enduring Concepts and Contemporary Issues. 9th Edition. New York: Pearson, 2009. 2. Berenskoetter, Felix, and M. J. Williams. Power in World Politics. New York: Routledge, 2007. 3. Bull, Hedley. The Anarchical Society: A Study of Order in World Politics. 3rd Edition. New York: Palgrave, 2002. 4. D’anieri, Paul. International Politics: Power and Purpose in Global Affairs. 2nd Edition. Boston: Cengage Learning, 2012. 5. Edkins, Jenny, and Maja Zehfuss, . Global Politics: A New Introduction 2nd Introduction. London: Routledge, 2014. 6. Ferguson, Yale H., and Richard W. Mansbach. Remapping Global Politics: History’s Revenge and Future Shock. Cambridge: Cambridge University Press, 2004. 7. Finnemore, Martha, and Judith Goldstein, . Back to Basics: State Power in a Contemporary World. Oxford: Oxford University Press, 2013. 8. Gilpin, Robert. War and Change in World Politics. Cambridge: Cambridge University Press, 2009. 9. Kegley Jr., Charles W., and Gregory A. Raymond. The Global Future: A Brief Introduction to World Politics. Boston: Cengage Learning, 2010. 10. Kegley Jr., Charles W., and Shannon L. Blanton. World Politics: Trend and Transformation. Boston: Cengage Learning, 2011. 11. Keohane, Robert O., and Joseph S. Nye. Power and Interdependence. 4th Edition. New York: Longman, 2012. 12. Langhorne, Richard. The Essentials of Global Politics. New York: Oxford University Press, 2006. 13. Mansbach, Richard W., and Kirsten L. Taylor. Introduction to Global Politics. 2nd Edition. London: Routledge, 2012. 14. Nye, Joseph S. Power in the Global Information Age: From Realism to Globalization. New York: Routledge, 2004. 15. —. The Future of Power. New York: Public Affairs, 2011. 16. Nye, Joseph. Soft Power: The Means to Success in World Politics. New York: Public Affairs, 2004. 17. Ray, James Lee, and Juliet Kaarbo. Global Politics. New York: Houghton Mifflin Company, 2011. 18. Roux, Len le. South African Army Vision 2020: Security Challenges Shaping the Future South African Army. Pretoria: Institute for Security Studies, 2007. 19. Schmidt, Brian C. The Political Discourse of Anarchy: A Disciplinary History of International Relations. New York: State University of New York, 1998. 20. Stearns, Peter N. Globalization in World History. New York: Routledge, 2010. 21. Stiglitz, Joseph E. Globalization and Its Discontents. New York: W.W. Norton, 2002. 22. Tetreault, Mary Ann, and Ronnie D. Lipschutz. Global Politics: As if People Mattered. New York: Rowman and Littlefield Publishers, 2009. 23. Viotti, Paul R., and Mark V. Kauppi. International Relations and World Politics. 5th Edition. New York: Pearson, 2013. 24. Wendt, Alexander. Social Theory of International Politics. Cambridge: Cambridge University Press, 1999. 25. Whiton, Christian. Smart Power: Between Diplomacy and War. Washington DC: Potomac Books, 2013. | | |
| **Evaluation Criteria :**   1. Mid-term Exam : 30 % 2. Final-term Exam : 40 % 3. Other Assessment : 30 % | | |

***\*Nb : These subject outlines are subject to change***