

Subjects Offered in English Syllabi
Semester Two (2015/2016)
International Relations Program (IRP)
Faculty of Social and Political Sciences
Parahyangan Catholic University



Subjects :

- 1) *Indonesian Politics (SPO114)*
- 2) *Global Issues (SHI123)*
- 3) *Foreign Policy Analysis (SHI221)*
- 4) *Non-Governmental Organizations and Civil Society Empowerment (SHI224)*
- 5) *Regionalism In Europe (SHI 254)*
- 6) *Regionalism In Southeast Asia (SHI255)*
- 7) *Strategic Studies (SHI262)*
- 8) *Diplomacy In Practice (SHI322)*
- 9) *Politics of International Business (SHI325)*
- 10) *Conflict Resolutions (SHI 326)*

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International Relations Program (IRP)
Department of International Relations
Faculty of Social and Political Sciences, Parahyangan Catholic University
Semester Two 2015/2016
Subject : Indonesian Politics
 Code : SPO 114
 Credit Points : 2 Credits, 1st Year Subject

Indonesian Politics		Lecturer : Mangadar Situmorang, Ph.D
Description Politics in Indonesia is very dynamic. It continues to change from time to time. The dynamic situations in Indonesian Politics ranging from the political regime, government that lead at certain period of time, and also how political parties and civil society started to be counted in politics. However, there is also an unchanging things in Indonesian Politics, such as Pancasila as a fundamental norm and ideology, and also the form of state and government which is called as <i>Negara Kesatuan Republik Indonesia (NKRI)</i> . With this subject, both students and lecturer tried to understand the dynamics in Indonesian Politics. Historical perspectives, social-cultures perspectives, bureaucracy system also counted to see the changes and continuities in the Politics of Indonesia.		
Pre-requisite : None		
1st Meeting	Topics : “Introduction” <ul style="list-style-type: none"> • <i>Delivering what will be discussed during the course and how the course will take place.</i> Required Readings : (Aspinall and Mietzner 2010): Chapter 1 Activities : <i>Lecture and Discussion</i>	
2nd Meeting	Topics : “Approaches in Politics of Indonesia: Historical and Cultural” <ul style="list-style-type: none"> • <i>The development of Indonesian politics historically: from Pre-independence, early independence, the Old Order, the New Order, and the Reformation Era</i> • <i>Political Developments Indonesia in cultural perspective: the conception of the state, power, social relations</i> Required Readings : (C. Brown 2003): Chapter 5 – 8, (Samuel and Nordholt 2004): Chapter 1 Activities : <i>Lecture and Discussion</i>	
3rd Meeting	Topics : “Approaches to Politics Indonesia: System”	

	<ul style="list-style-type: none"> • <i>What is the 'system approachment'?; the main elements in the political system; the relationship between elements</i> • <i>Institutional and structural approach to politics in Indonesia</i> <p>Required Readings : (Hadiwinata and Schuck 2010)</p> <p>Activities : <i>Lecture and Discussion</i></p>
4th Meeting	<p>Topics : "The main issues in Indonesian Politics: Democratization"</p> <ul style="list-style-type: none"> • <i>Democracy, the main elements and the size of the democracy, the main institutions of democracy; the dynamics of relationships and functional aspects of the democratic system</i> <p>Required Readings : (Aspinall and Mietzner 2010): Chapter 2, (Hadiwinata and Schuck 2010): Chapter 1</p> <p>Activities : <i>Lecture and Discussion; Group Presentation</i></p>
5th Meeting	<p>Topics : "The main issues in Indonesian Politics: Participation and Political Institutions"</p> <ul style="list-style-type: none"> • <i>What is the political participation; types of political participation; factors that affect the citizens involved or not involved in the political process.</i> • <i>What and how institutions shape politics in Indonesia</i> <p>Required Readings : (Aspinall and Mietzner 2010): Chapter 4</p> <p>Activities : <i>Lecture and Discussion; Group Presentation</i></p>
6th Meeting	<p>Topics : "The main issues in Indonesian Politics: Central and Local Government Relations (Autonomy / Decentralization)"</p> <ul style="list-style-type: none"> • <i>Democracy as power- sharing between central and local governments; how the power of the state (center) is transferred to the regions; the dynamics of the relationship between central and local governments.</i> <p>Required Readings : (H. A. Crouch 2010) : Chapter 4</p> <p>Activities : <i>Lecture and Discussion; Group Presentation</i></p>
7th Meeting	<p>Topics :</p>

	<p>“The main issues in Indonesian politics: Corruption and National Leadership”</p> <ul style="list-style-type: none"> • <i>Corruption as a national issue; the impact of corruption on the consolidation of democracy; The forms of political leadership in Indonesia (oligarchy, cleptocracy, dynasty, etc.); a leadership role towards the consolidation of democracy</i> <p>Required Readings : (H. A. Crouch 2010) : Chapter 6</p> <p>Activities : Lecture and Discussion; Group Presentation</p>
8th Meeting	<p>Topics : “The main issues in Indonesian Politics: Social Cohesion and Pluralism”</p> <ul style="list-style-type: none"> • <i>Form or type of social plurality in Indonesia; patterns of social relations; cohesion and tolerance</i> <p>Required Readings : (H. A. Crouch 2010) : Chapter 6</p> <p>Activities : Lecture and Discussion; Group Presentation</p>
9th Meeting	<p>Topics : “Powers/Forces in Indonesia Politics: Political Parties”</p> <ul style="list-style-type: none"> • <i>Definition of political forces (political forces); diverse political forces in Indonesia; political parties and the party system in Indonesia</i> <p>Required Readings : (Aspinall and Mietzner 2010): Chapter 7</p> <p>Activities : Lecture and Discussion; Group Presentation</p>
10th Meeting	<p>Topics : “Election System in Indonesia”</p> <ul style="list-style-type: none"> • <i>Definition of the election; the significance of the elections in a democracy; the types of elections in Indonesia; the relationship between electoral and party system</i> <p>Required Readings : (H. A. Crouch 2010) : Chapter 3, (Aspinall and Mietzner 2010): Chapter 7</p> <p>Activities : Lecture and Discussion; Group Presentation</p>
11th Meeting	<p>Topics : “Military and Democratization”</p>

	<ul style="list-style-type: none"> <i>The political role of the military in Indonesia independence era, the Old Order, New Order, and the Post-New Order; TNI New Paradigm</i> <p>Required Readings : (H. A. Crouch 2010) : Chapter 5</p> <p>Activities : Lecture and Discussion; Group Presentation</p>
12th Meeting	<p>Topics : “Local Government”</p> <ul style="list-style-type: none"> <i>The regional government in the national governance system; the regional administration in the concept of the homeland (Negara Kesatuan Republik Indonesia); local administration in maintaining plurality and national cohesion</i> <p>Required Readings : (H. A. Crouch 2010) : Chapter 4, (Aspinall and Mietzner 2010): Chapter 13</p> <p>Activities : Lecture and Discussion; Group Presentation</p>
13th Meeting	<p>Topics : “Civil Society Organizations” (CSOs)</p> <ul style="list-style-type: none"> <i>The existence of CSOs in Indonesian politics; CSOs significance in democratization; CSOs diversity and patterns of participation in the political process</i> <p>Required Readings : (Hadiwinata and Schuk 2010): Chapter 9, (Beitinger-Lee 2010)</p> <p>Activities : Lecture and Discussion; Group Presentation</p>
14th Meeting	<p>Topics : “Mass Media”</p> <ul style="list-style-type: none"> <i>The media as a political force; the role of media as a means of control of political power; the role of media as a means of socialization and opinion formation; the types of media</i> <p>Required Readings : -</p> <p>Activities : Lecture and Discussion; Group Presentation</p>
15th Meeting	<p>Topics : “Business Sector”</p> <ul style="list-style-type: none"> <i>Business as a political force; strategy and how the business sector influence political processes</i>

	<p>Required Readings :</p> <p>-</p> <p>Activities :</p> <p><i>Lecture and Discussion; Group Presentation</i></p>
<p>References :</p> <ol style="list-style-type: none"> 1. Aspinall, Edward, and Marcus Mietzner, . Problems of Democratization in Indonesia. Singapore: ISEAS, 2010. 2. Beittinger-Lee, Verena. (Un) Civil Society and Political Change in Indonesia. London: Routledge, 2010. 3. Borchier, David, and Vedi R. Hadiz, . Indonesian Politics and Society: A Reader. London: Routledge, 2003. 4. Brown, Colin. A Short History of Indonesia: The Unlikely Nation? New South Wales: Allen & Unwin, 2003. 5. Chalmers, Ian. Indonesia: An Introduction to Contemporary Traditions. Melbourne: Oxford University Press, 2006. 6. Crouch, Harold A. Political Reform in Indonesia After Soeharto. Singapore: ISEAS, 2010. 7. Hadiwinata, Bob Sugeng, and Christoph Schuck, . Demokrasi di Indonesia: Teori dan Praktik. Yogyakarta: Graha Ilmu, 2010. 8. Samuel, Hanneman, and Henk Schulte Nordholt, . Indonesia in Transition. Jakarta: Pusta Pelajar, 2004. 	
<p>Evaluation Criteria :</p> <ol style="list-style-type: none"> 1. Mid-term Exam : 30 % 2. Final-term Exam : 50 % 3. Other Assessment : 20 % 	

International Relations Program (IRP)
Department of International Relations
Faculty of Social and Political Sciences, Parahyangan Catholic University
Semester Two 2015/2016
Subject : Global Issues
 Code : SHI 123
 Credit Points : 3 Credits, 1st Year Subject

Global Issues	Lecturer : V. Bob Sugeng Hadiwinata, Prof.
Description This subject aims to provide a general knowledge of contemporary global issues, in the hope that students will gain a conceptual and analytical understanding of the various issues discussed. This understanding is expected to be a stepping stone for them to determine their interest then they will be able to choose an area of specialization. This subject explores the background of an issue occurs and display options available solutions using an interdisciplinary approach. By following this subject, students are expected to broaden their outlook and able to build critical thinking to events on a global scale, especially in identifying the actors involved, the aspect of moral/ethical, and opportunities and challenges, as well as the prospects in the future. At the end of the subject, students are expected to be able to provide alternative solutions to the world.	
Pre-requisite : None	
1st Meeting	Topics : “Introductions and Global Debates” <ul style="list-style-type: none"> • <i>The students will be introduced to major debates in International Relations and evolution of various phenomena existing patterns and paradigms in international relations.</i> Required Readings : (Barber 2000), (Youngs 2003) Activities : <i>Lecture and Discussion</i>
2nd Meeting	Topics : “The Theoretical Terrain: Pluralism, The English School and Beyond” Required Readings : (Viotti dan Kauppi 1999), (Suganami 2003), (Buzan 2004): Chapter 1-3 Activities : <i>Lecture and Discussion</i>
3rd Meeting	Topics : “The Globalization versus Anti-Globalization” <ul style="list-style-type: none"> • <i>Lectures about the origins and patterns of globalization; including the explanation of how globalization can be shaped by the actors. Students will also be introduced to</i>

	<p><i>the impacts brought by globalization and how these effects contribute in giving birth to the anti-globalization movement.</i></p> <p>Required Readings : (Robertson 1992), (Epstein 2002)</p> <p>Activities : <i>Lecture and Discussion</i></p>
4th Meeting	<p>Topics : “Human Security”</p> <ul style="list-style-type: none"> • <i>Class will discuss about the emergence and development of the security discourse, which in this lecture the students are also expected to be able to distinguish the traditional security concept and the concept of contemporary security.</i> <p>Required Readings : (B. S. Hadiwinata 2010), (Acharya dan Acharya 2003), (Baipai 2000), (Ogata 2004)</p> <p>Activities : <i>Lecture and Discussion</i></p>
5th Meeting	<p>Topics : “Democratization as an Global Issue”</p> <ul style="list-style-type: none"> • <i>Class will discuss how democracy is understood and accepted as the most viable system to run. This lecture will also discuss the different forms of democracy embraced by the countries, the actors involved in democracy, and the stages of democratization that is run by the state adherents of the democratic system.</i> <p>Required Readings : (Huntington 1991): in “The Global Resurgence of Democracy” by Larry Diamond and Marc F. Plattner (eds), (Fukuyama 1992), (Diamond 1999): Chapter 2</p> <p>Activities : <i>Lecture and Discussion</i></p>
6th Meeting	<p>Topics : “Migration and Human Trafficking”</p> <ul style="list-style-type: none"> • <i>Class of the forms or types of human trafficking as a threat to human security. The students will also be introduced with cases of human trafficking that covers the smuggling of women and children. In this lecture will also discuss measures that can be taken to reduce human trafficking offense behavior and the challenges of reducing the crime syndicate.</i> <p>Required Readings : (Pellerin 2003), (Keyman dan Isduygu 2003), (D. M. Hughes 2000), (International Labour Organization 2002)</p> <p>Activities :</p>

	Lecture and Discussion
7th Meeting	<p>Topics : “Media and Cyber-Media”</p> <ul style="list-style-type: none"> • <i>Discuss about the role of media in society and how media is also used as a tool of state diplomacy. This lecture also will discuss about World Order Communication and new information. Examples of such cases CNN Exchange will also be a subject of discussion in the classroom.</i> <p>Required Readings : (R. Smith 2003), (Friedland 2000), (Woodier 2003)</p> <p>Activities : Lecture and Discussion</p>
8th Meeting	<p>Topics : “Economic Imperialism and Culture”</p> <p>Required Readings : (International Forum on Globalization 2002): Chapter 1, (Dibaja 1997), (Huntington 2000), (Appadurai 2000)</p> <p>Activities : Lecture and Discussion</p>
9th Meeting	<p>Topics : “Imperialism of Culture”</p> <p>Required Readings : -</p> <p>Activities : Lecture and Discussion</p>
10th Meeting	<p>Topics : “Terrorism and Religion Radicalism”</p> <ul style="list-style-type: none"> • <i>Discuss about the issue of terrorism in the global arena, the factors that contribute to the rise of terrorism and radical movements. The students will also be given an understanding of the models promoted by the State in the fight against terrorism. In the end, the students are expected to be able to distinguish the model of "criminal justice" and "war-model" that can be taken as a policy against terrorism by state based on the understanding of the threats that has been occurred.</i> <p>Required Readings : (Mayer 2000): in “The Globalization Reader” by Frank J. Lechner and John Boli (eds), (B. S. Hadiwinata 2006), (Napoleoni 2004), (Acharya dan Acharya 2007)</p> <p>Activities :</p>

	Lecture and Discussion
11th Meeting	<p>Topics : “Gender, Global Power and Feminism”</p> <ul style="list-style-type: none"> • <i>Discuss about the conceptions of gender and equality in the conception of feminism spinning in issues associated with power.</i> <p>Required Readings : (Steans 2003), (Keck dan Sikkink 1998): Chapter 5, (Haeri 2000)</p> <p>Activities : Lecture and Discussion</p>
12th Meeting	<p>Topics : “Eco-Politics”</p> <ul style="list-style-type: none"> • <i>Class will discuss the hot debate about the environment, begins with the scarcity of water, food, drought and other environmental damage issues, and how environmental issues began debated in the political environment, where environmental issues have started to become part of the interest and attention of the states.</i> <p>Required Readings : (D. J. Anton 1995): Chapter 3 & 4, (Hurrell dan Kingsbury 1992), (Climate Change Negotiations: The Road from Bali to Poznan 2009), (Climate Change Negotiations: The Road to Copenhagen 2009), (Ponzi 2002), (Keck dan Sikkink 1998): Chapter 4, (Wagner 2000).</p> <p>Activities : Lecture and Discussion</p>
13th Meeting	<p>Topics : “Poverty as Global Issues”</p> <ul style="list-style-type: none"> • <i>The students will be involved in discussions about how the system which is dominant in world politics can contribute to the endless problem of global poverty and injustice.</i> <p>Required Readings : (Narayan 2000): Chapter 2, (J. Sachs 2005): Chapter 3, (B. S. Hadiwinata 2006).</p> <p>Activities : Lecture and Discussion</p>
14th Meeting	<p>Topics : - Required Readings : - Activities : -</p>

References :

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2. "Climate Change Negotiations: The Road to Copenhagen." *NTS Bulletin*, no. 2 (January 2009).
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4. Acharya, Arabinda, and Amitav Acharya. "Human Security in Asia: Conceptual Ambiguities and Common Understanding." (York University) 2003.
5. Anton, Danilo J. *Diversity, Globalization and the Ways of Nature*. Ottawa: International Development Research Centre, 1995.
6. Appadurai, Arjun. "Disjuncture and Difference in the Global Cultural Economy." In *The Globalization Reader*, edited by Frank J. Lechner and John Boli. Oxford: Blackwell, 2000.
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9. Buzan, Barry. *From International to World Society? English School Theory and the Social Structure of Globalisation*. Cambridge: Cambridge University Press, 2004.
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12. Dibaja, Zuhair. "Globalization: The Last Sky." In *Globalization, Competitiveness and Human Security*, edited by Cristobal Kay. London: Frank Cass, 1997.
13. Egeland, Jan. "The Challenges of Humanitarian Diplomacy." In *Human Security for All*, edited by Kevin M. Cahill. New York: Fordham University Press, 2004.
14. Epstein, Barbara. "Not Your Parents' Protest." In *The Battle of Seattle: The New Challenge to Capitalist Globalization*, by Eddie Yuen, Daniel Burton-Rose and George N. Katsiaficas. New York: Soft Skull Press, 2002.
15. Friedland, Lewis A. "Covering the World." In *The Globalization Reader*, edited by Frank J. Lechner and John Boli. Oxford: Blackwell, 2000.
16. Fukuyama, Francis. *The End of History and the Last Man*. London: Hamish Hamilton, 1992.
17. Hadiwinata, Bob Sugeng. "From Reformasi to an Islamic State? Democratization and Islamic Terrorism in Post-New Order Indonesia." In *The Politics of Death: Violence in Southeast Asia*, edited by Aurel Croissant and Sascha Kneipp. Munster: Lit-Verlag and Friedrich-Ebert-Stiftung, 2006.
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19. Hadiwinata, Bob Sugeng. "Poverty and the Role of NGOs in Protecting Human Security in Indonesia." In *Understanding Non-traditional Security Issues in Asia: Dilemmas in Securitization*, edited by Mely C. Anthony and Ralph Emmers. London: Ashgate Publishers, 2006.
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23. Huntington, Samuel P. "The Clash of Civilization." In *The Globalization Reader*, edited by Frank J. Lechner and John Boli. Oxford: Blackwell, 2000.
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- Introduction." In *The International Politics of the Environment*. Oxford: Clarendon Press, 1992.
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 29. Mayer, Ann Elizabeth. "The Fundamentalist Impact on Laws, Politics and the Constitution in Iran." In *The Globalization Reader*, edited by Frank J. Lechner and John Boli. Oxford: Blackwell, 2000.
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 31. Narayan, Deepa. *Voices of the Poor: Can Anyone Hear Us?* Oxford: Oxford University Press, 2000.
 32. Ogata, Sadako. "Human Security as Framework for Post-Conflict Nation-Building: Lessons from Iraq and Afghanistan." In *Human Security for All*, edited by Kevin M. Cahill. New York: Fordham University Press, 2004.
 33. Pellerin, Helene. "Crisis? What Crisis? The Politics of Migration Regulation in the Era of Globalization." In *Globalization: Theory and Practice*, edited by Eleonore Kofman and Gillian Youngs. London: Continuum, 2003.
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 35. Sachs, Jeffrey. *The End of Poverty: How We Can Make it Happen in Our Lifetime*. New York: Penguin Books Limited, 2005.
 36. Smith, Roy. "Cyber-states and the Sovereignty of Virtual Communities." In *Globalization: Theory and Practice*, edited by Eleonore Kofman and Gillian Youngs. London: Continuum, 2003.
 37. Steans, Jill. "Gender Inequalities and Feminist Politics in a Global Perspective." In *Globalization: Theory and Practice*, edited by Eleonore Kofman and Gillian Youngs. London: Continuum, 2003.
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 39. Viotti, Paul R., and Mark V. Kauppi. *International Relations Theory: Realism, Pluralism, Globalism and Beyond*. New Jersey: Prentice Hall, 1999.
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 41. Woodier, Jonathan. "The Globalized Media and Southeast Asia: Boon or Bane?" In *After Bali: The Threat of Terrorism in Southeast Asia*, edited by Kumar Ramakhrisna and Tan See Seng. Singapore: World Scientific, 2003.
 42. Youngs, Gillian. "International Relations as We Enter the Twenty-first Century." In *Globalization: Theory and Practice*, edited by Eleonore Kofman and Gillian Youngs. London: Continuum, 2003.

Evaluation Criteria :

1. Mid-term Exam : 30 %
2. Final-term Exam : 50 %
3. Other Assessment : 20 %

International Relations Program (IRP)
Department of International Relations
Faculty of Social and Political Sciences, Parahyangan Catholic University
Semester Two 2015/2016
Subject : Foreign Policy Analysis
 Code : SHI 221
 Credit Points : 3 Credits, 2nd Year Subject

Foreign Policy Analysis		Lecturer : Angguntari Ceria Sari, S.IP, M.Sc
Description This subject introduces the students/main method of decision making, namely : the rational model, a variation model of rational, individual factors, domestics, and international environment that prevents them making rational decisions, as well as alternative models and rational model. In connection with this, foreign policy subject will not only introduce to the concept or theory, but also invited the participants to the subjects to make a decision. In this decision-making simulations, whether they are reconstructing the history of contemporary, they are expected to understand the complexity of decision-making, developing the ability to work in teams, speaking in front of people, to coordinate, to think critically observing problems, and find solutions. At the end of the subject, the subject participants are expected to be able to have skills in terms of the ability to speak in public with a short, dense, clear, and accompanied by a supporting argument, analyzing an international phenomenon, writing, working in teams, and creative in solving problems.		
Pre-requisite : None		
1st Meeting	Topics : “Introduction” <ul style="list-style-type: none"> • <i>Introduction of students; a description of a code of lecture; a description of the lecture plans, tasks, composition values, expectations of achievement; Discussion to measure participants' knowledge about foreign policy analysis</i> Required Readings : Syllabi Activities : Lecture	
2nd Meeting	Topics : “Introduction to Foreign Policy Analysis” <ul style="list-style-type: none"> • <i>The position of FPA in the study of International Relations; Characteristics and scope of foreign policy studies (explanan and explanandum); The main phase of decision-making (input-making, identification, knowing the situation, development option, the selection of policy-implementation-evaluation); When FPA is required?; The relevance of FPA; The structure of the course (DVs coverage to be discussed); Utilization of FPA</i> Required Readings :	

	<p>(S. Walt 2005): Chapter 8, (Hagan 2001), (Holsti 1989), (Hudson 2006), (Hudson dan Vore 1995), (Ikenberry, Lake dan Mastanduno 1988).</p> <p>Activities : Lecture</p>
3 rd Meeting	<p>Topics : “Rational-Unitary Model (1) and the Implementation in FPA”</p> <ul style="list-style-type: none"> • <i>Popularity rational model (individual, group) and RUH or rational state / why learning from rational pattern; Elements RU & model of rational criteria (to help evaluate); Units that rational behavior / absence analyzed: the individual and the collective and its relationship with the BOP; The theories and approaches in the use of the concept of rational IR; Relationship rational procedure and substance / satisfactory outcome to the party (ies) or overall achievement Involved; The appeal of rational approach</i> <p>Required Readings : (Allison dan Zelikow 1999): Preface and Chapter 1, (Hill 2003): Chapter 5 & 6, (Smith, Hadfield dan Dunne 2008): Chapter 6, (Hagan 2001), (Holsti 1989), (Mintz and DeRouen Jr 2010), news about the interactions between China’s, North Korea, and US about nuclear issue (from the internet).</p> <p>Activities : Lecture</p>
4 th Meeting	<p>Topics : • “Rational Model (2) of FPA” <i>Case study: to find out to what extent the fact in line with the theory. The case study provides a way to find out to what extent the process and why some issue can be happened.</i></p> <p>Required Readings : (Chetwynd 2004)</p> <p>Activities : Watching film, group discussion</p>
5 th Meeting	<p>Topics : “The Factors that inhibiting the rational and the other alternative models of rational-unitary” (1)</p> <ul style="list-style-type: none"> • <i>Individual psychological factors (cognitive and emotional) bounded rationality: the cognitive and emotional as a barrier ideal for rational intentions; Bounded rationality: the waking state the limitations of the form of environmental complexity and lack of intellectual abilities and emotional to be able to dig up all the information and create a comprehensive option but still trying rational, psychological factor group (group think); Factor organization; Factors</i>

	<p><i>bureaucratic politics; Domestic political factors (the opposition, and the type of regime); Attributes of national and international factors</i></p> <p>Required Readings : (Mintz and DeRouen Jr 2010): Chapter 5, (Hill 2003): Chapter 4, (Goldstein dan Pevehouse 2014), (Hudson 2006).</p> <p>Activities : Lecture</p>
6th Meeting	<p>Topics : “The Factors that inhibiting the rational and the other alternative models of rational-unitary” (2)</p> <ul style="list-style-type: none"> <i>The flow of decision making; The main actors of decision makers; Domestic and International Determinants of US policy in 1962; Links between the determinant</i> <p>Required Readings : (Self and May 2000)</p> <p>Activities : Watching film, discussion</p>
7th Meeting	<p>Topics : “Watching the Film, Discussion: Rational Models and the Alternative Models of FPA”</p> <ul style="list-style-type: none"> <i>Discussion of the results of watching movies connected with rational models and alternatives ; Question the same as that given prior to watching movies over</i> <p>Required Readings : -</p> <p>Activities : Discussion</p>
8th Meeting	<p>Topics : “Student-Centered Learning (SCL) Preparation for the Simulation”</p> <ul style="list-style-type: none"> <i>Distribution Group; Providing guidance on the objectives and expectations of teachers from simulation; The division of roles; Preparation of simulation purposes; Preparation of decision-making simulation about Indonesia-China relations in Soeharto era</i> <p>Required Readings : (Sukma 2005), script of the role</p> <p>Activities : Lecture</p>
9th Meeting	<p>Topics :</p>

	<p>“SCL Simulation of Decision-Making Process on Indonesia-China Relations in Soeharto Era”</p> <ul style="list-style-type: none"> • <i>How Soeharto must address China? What advice should be given by the decision-makers in that regard?; Should Indonesia severed diplomatic relations with China? What advice should be given decision-makers with respect to that?; When will Indonesia have to reopen diplomatic relations with China? What advice should be given decision-makers with respect to that?; How to open diplomatic relations without compromising the interests of domestic Suharto? What advice should be given by the decision-makers in that regard?; Give arguments in every choice made</i> <p>Required Readings : (Sukma 2005), script of the role</p> <p>Activities : Simulation</p>
<p>10th Meeting</p>	<p>Topics : “Reflection and discussion about the simulation”</p> <ul style="list-style-type: none"> • <i>Case study: to find out to what extent the fact in line with the theory. The case study provides a way to find out to what extent the process and why something happened.</i> <p>Required Readings : -</p> <p>Activities : Discussion</p>
<p>11th Meeting</p>	<p>Topics : “Case-Study : Film”</p> <ul style="list-style-type: none"> • <i>The flow of decision making; The main actors of decision makers; Domestic and International Determinants of US policy in 1962; Links between the determinant</i> <p>Required Readings : (Mandel 2001)</p> <p>Activities : Watching film, discussion</p>
<p>12th Meeting</p>	<p>Topics : “Decision-Making Process: Reconstruction of re-making the decision of the Pacific War”</p> <ul style="list-style-type: none"> • <i>What should be done by the Japanese against the behavior or the threat of America?; What is the response on the movement of Americans who do Japanese?; What is the response of the two countries on diplomacy? What would you ask of the state of each other? What are you willing to give to others? How far you will use and rely on</i>

	<p><i>diplomacy?; Should military force be used? What are the consequences?; Make a final decision regarding the attitude to one another.</i></p> <p>Required Readings : (Sagan 1988), script of the role.</p> <p>Activities : <i>Simulation, discussion</i></p>
<p>13th Meeting</p>	<p>Topics : “Simulation: Bilateral Discussion Between Indonesia and Australia (1)”</p> <ul style="list-style-type: none"> • <i>What can be done by both countries to improve the relationship between people and government?; What are the problems that until now hamper both countries to have a close relationship? Why did it happen?; What are the advantages and disadvantages of the proposed solution?; What priority should be made in this regard?</i> <p>Required Readings : (Monfries 2006), source from the internet, script of the role.</p> <p>Activities : <i>Simulation, discussion</i></p>
<p>14th Meeting</p>	<p>Topics : “Simulation: Bilateral Discussion Between Indonesia and Australia (2)” <i>*same with the 13th Meeting</i></p> <p>Required Readings : (Monfries 2006), source from the internet, script of the role.</p> <p>Activities : <i>Simulation, discussion</i></p>
<p>References :</p> <ol style="list-style-type: none"> 1. Allison, Graham, and Philip Zelikow. <i>Essence of Decision</i>. New York: Longman, 1999. 2. Breuning, Marijke. <i>Foreign Policy Analysis: A Comparative Introduction</i>. New York: Palgrave Macmillan, 2007. 3. DeRouen Jr., Alex Mintz and Karl. <i>Understanding Foreign Policy Decision Making</i>. Cambridge: Cambridge University Press, 2010. 4. Hagan, Joe D. “Does Decision Making Matter? Systemic Assumptions vs. Historical Reality in IR Theory.” <i>International Studies Review</i> III, no. 2 (2001): 5-47. 5. Hill, Christopher. <i>The Changing Politics of Foreign Policy</i>. Great Britain: Palgrave Macmillan, 2003. 6. Holsti, Ole R. “Models of International Relations and Foreign Policy.” <i>Diplomatic History</i> XIII, no. 1 (1989): 15-43. 7. Hudson, Valerie M. <i>Foreign Policy Analysis Classic and Contemporary Theory</i>. Lanham: Rowman & Littlefield Publishers, 2006. 8. Hudson, Valerie M., and Christopher S. Vore. “Foreign Policy Analysis: Yesterday, Today, Tomorrow.” <i>Mershon International Studies Review</i> XXXIX, no. 2 (1995): 209-238. 	

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12. Neack, Laura. *The New Foreign Policy: Power Seeking in a Globalized Era*. Lanham: Rowman and Littlefield, 2008.
13. Neack, Laura, Jeanne A. K. Hey, and Patrick J. Haney. *Foreign Policy Analysis Continuity and Change in Its Second Generation*. Miami University: Prentice Hall, 1995.
14. Smith, Steve, Amelia Hadfield, and Tim Dunne. *Foreign Policy: Theories, Actors, Cases*. Oxford: Oxford University Press, 2008.
15. Sukma, Rizal. *Indonesia and China: The Politics of a Troubled Relationship*. London: Routledge, 2005.
16. Walt, Stephen. "The Relationship Between Theory and Policy in International Relations." *Annual Review of Political Science* VIII (2005): 23-48

Evaluation Criteria :

1. Mid-term Exam : 30 %
2. Final-term Exam : 40 %
3. Other Assessment : 30 %

International Relations Program (IRP)
Department of International Relations
Faculty of Social and Political Sciences, Parahyangan Catholic University
Semester Two 2015/2016
Subject : Non-Governmental Organizations and Civil Society Empowerment
 Code : SHI 224
 Credit Points : 3 Credits, 2nd Year Subject

Non-Governmental Organizations and Civil Society Empowerment		Lecturer : Sylvia Yazid, Ph.D
Description The activities of Non-Governmental Organization (NGO) has developed, from relying on the funding provision, natural disaster, famine, pestilence, until reaching the small-scale economic activities. NGO facilitates the process of democratization through implemented grassroots programs, so it is often referred to as the third sector. The third sector emerged as the failure of the first sector, i.e the state, and the second is the business sector, in an effort to create prosperity, justice, and equality for mankind. This subject aims to provide knowledge about the operating system, strengths and challenges of NGOs as the third sector.		
Pre-requisite : International Organizations (SHI 214) for regular students None for ACICIS students		
1st Meeting	Topics : “Introduction” <ul style="list-style-type: none"> • <i>Discuss, write down on index cards the words that relate to NGOs and Civil Society Empowerment; a definition of NGO according to their understanding; states why the NGO into one of the important actors in the study of International Relations.</i> Required Readings : - Activities : lecture and discussion	
2nd Meeting	Topics : “NGOs as the Third Sector” <ul style="list-style-type: none"> • <i>clarify the definition and characteristics of NGOs; explain the position of the government, market and the power of NGO when compared to the other sectors; briefly describe the development of the NGO; explain the values promoted by the NGO; explain the role of NGOs.</i> Required Readings :	

	<p>(Clark 1991), (Hulme and Edwards 1997), (B. S. Hadiwinata 2003)</p> <p>Activities : <i>lecture and discussion</i></p>
3rd Meeting	<p>Topics : “The Types of NGOs”</p> <ul style="list-style-type: none"> • <i>explain the characteristics of various types of NGOs; explain the strengths and weaknesses of each type of NGO; specify the type of a selected NGO.</i> <p>Required Readings : (B. S. Hadiwinata 2003), (Clark 1991), (Edwards and Hulme 1995)</p> <p>Activities : <i>lecture, case-study, discussion</i></p>
4th Meeting	<p>Topics : “Microenterprise, Mainstreaming and Advocacy”</p> <ul style="list-style-type: none"> • <i>explain why NGOs need to perform micro enterprise activities and any form of activity; explain why NGOs need to do and what the mainstreaming activities of the activities; explain why NGOs need to conduct advocacy activities and any form of activity; researching an NGO and determine what kind of main activity.</i> <p>Required Readings : (Eade 2000), (Lewis and Kanji 2009)</p> <p>Activities : <i>lecture and discussion</i></p>
5th Meeting	<p>Topics : “NGO as an International Actor”</p> <ul style="list-style-type: none"> • <i>explain how the position of NGO based on ideas in the study of HI like realism, constructivist and English School; explain how to practically NGO into a significant international actor in the analysis HI and what factors booster.</i> <p>Required Readings : (Eade 2000), (Edwards and Hulme 1995)</p> <p>Activities : <i>lecture and discussion</i></p>
6th Meeting	<p>Topics : “Donor, Projects and Accountability”</p>

	<ul style="list-style-type: none"> • <i>explain the various sources of funding of NGOs; explain how the dilemma faced by NGOs who receive funds from donors to meet accountability; explains how the NGO maintaining the balance between accountability to donors and to the public.</i> <p>Required Readings : (Edwards and Hulme 1995), (Hulme and Edwards 1997)</p> <p>Activities : <i>lecture and discussion</i></p>
<p>7th Meeting</p>	<p>Topics : “NGOs’ Management”</p> <ul style="list-style-type: none"> • <i>explain what kind of managerial arrangement expected to be done by an NGO, especially when the NGO is growing into a larger organization; explain what challenges typically encountered NGO in management and suggests what can be done to address these challenges.</i> <p>Required Readings : (Eade 2000), (Clark 1991), (Edwards and Hulme 1995)</p> <p>Activities : <i>lecture and discussion</i></p>
<p>8th Meeting</p>	<p>Topics : “NGOs and Decision Making Process”</p> <ul style="list-style-type: none"> • <i>explain the position of NGOs in the decision making process (local and national governments as well as organizations / international regimes); explain the challenges facing NGOs in trying to influence the decisions and how to resolve them.</i> <p>Required Readings : (Yazid 2013), (Eade 2000), (Clark 1991)</p> <p>Activities : <i>lecture and discussion</i></p>
<p>9th Meeting</p>	<p>Topics : “Civil or Uncivil Society”</p> <ul style="list-style-type: none"> • <i>assess whether the development of civil society it is "civil" or even "uncivil"; explain under what circumstances civil society can be "uncivil" using examples.</i> <p>Required Readings : (Eade 2000), (Lewis and Kanji 2009)</p>

	<p>Activities : lecture and discussion</p>
10th Meeting	<p>Topics : “Discussion: Writing Guidance”</p> <ul style="list-style-type: none"> • <i>conducted a field study in groups to NGOs or to a region that represents an issue in the community that might be of concern NGO; write reflections are based on field studies; set of reflections will be published in the form of a book; This reflection will be a component of the semester final exam scores.</i> <p>Required Readings : -</p> <p>Activities : exposure-study</p>
11th Meeting	<p>Topics : “Discussion: Writing Guidance”</p> <ul style="list-style-type: none"> • <i>conducted a field study in groups to NGOs or to a region that represents an issue in the community that might be of concern NGO; write reflections are based on field studies; set of reflections will be published in the form of a book; This reflection will be a component of the semester final exam scores.</i> <p>Required Readings : -</p> <p>Activities : exposure-study</p>
12th Meeting	<p>Topics : “Discussion: Writing Guidance”</p> <ul style="list-style-type: none"> • <i>conducted a field study in groups to NGOs or to a region that represents an issue in the community that might be of concern NGO; write reflections are based on field studies; set of reflections will be published in the form of a book; This reflection will be a component of the semester final exam scores.</i> <p>Required Readings : -</p> <p>Activities : exposure-study</p>
13th Meeting	<p>Topics : -</p> <p>Required Readings : -</p> <p>Activities :</p>

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14th Meeting	Topics : - Required Readings : - Activities : -
References : 1. Clark, John. Democratizing Development (The Role of Voluntary Organizations). London: Earthscan Publications Ltd, 1991. 2. Eade, Deborah, ed. Development, NGOs, and Civil Society. Oxford: Oxfam GB, 2000. 3. Edwards, Michael, and David Hulme. Non-Governmental Organisations: Performance and Accountability Beyond the Magic Bullet. Edited by Michael Edwards and David Hulme. London: Earthscan Publications Ltd, 1995. 4. Hadiwinata, Bob S. The Politics of NGOs in Indonesia: Developing Democracy and Managing a Movement. London: Routledge Curzon, 2003. 5. Hulme, David, and Michael Edwards, . NGOs, States, and Donors, Too Close for Comforts. London: Macmillan Press, 1997. 6. Lewis, David, and Nazneen Kanji. Non Governmental Organizations and Development. New York: Routledge, 2009. 7. Yazid, Sylvia. Indonesia's Civil Society in The Age of Democratization: NGO Responses on the Issue of Labor Migration. Baden-baden: Nomos Publishers, 2013.	
Evaluation Criteria : 1. Mid-term Exam : 30 % (individual essay) 2. Final-term Exam : 40 % (group reflection after field study) 3. Other Assessment : 30 % (attendance, participations, exercises, and assignments in class)	

International Relations Program (IRP)
Department of International Relations
Faculty of Social and Political Sciences, Parahyangan Catholic University
Semester Two 2015/2016
Subject : Regionalism In Europe
 Code : SHI 254
 Credit Points : 3 Credits, 2nd Year Subject

Regionalism In Europe		Lecturer : Yulius Purwadi Hermawan, Ph.D
<p>Description</p> <p>This course provides information on the European region by using the perspectives of International Relations. The discussion includes two main parts with the first part gives a discussion of the European region; the history of the formation of Europe during the Renaissance until the post-Westphalian as well as the interaction of political, economic and social among countries in the region which eventually form a European identity. The second part is exclusively discuss the EU as a supranational organization include: the history of the formation of Franco-Germanynexus, the rise and fall of regional integration was marked by the signing of the Paris Treaty to the Lisbon Treaty, the institutional structure and distribution of power of parliament, the commission and the EU council, as well as prospective developments The European Union in the future.</p>		
<p>Pre-requisite :</p> <p>Regionalism (SHI 122) → Regionalism in Asia-Pacific (SHI 251)/ The Middle East (SHI 252)/ Africa (SHI 253) for regular students</p> <p>None for ACICIS students</p>		
1st Meeting	<p>Topics : “Introduction”</p> <ul style="list-style-type: none"> • <i>Introductions syllabus of lectures and lectures rules</i> <p>Required Readings : -</p> <p>Activities :</p> <p><i>Discussion</i></p>	
2nd Meeting	<p>Topics : “Europe as Knowledge Building in historical context”</p> <ul style="list-style-type: none"> • <i>What is Europe?; How to define the European penstudi international relations?; How does the formation of European civilization that is 'Fission'?</i> <p>Required Readings :</p> <p>(Sakwa dan Stevens 2000), (Walker 2000), (Ash 2001)</p> <p>Activities :</p> <p><i>Tutorial and Discussion</i></p>	
3rd Meeting	<p>Topics :</p> <p>“The Diversity of Europe”</p>	

	<ul style="list-style-type: none"> • <i>How the political configuration of inter-State Actors in International Relations in Europe?; How big is the cultural and linguistic diversity affects the economic and political profile of European countries?</i> <p>Required Readings :</p> <p>-</p> <p>Activities :</p> <p>Tutorial and Discussion</p>
4th Meeting	<p>Topics :</p> <p>“Actors: IR in Europe”</p> <ul style="list-style-type: none"> • <i>Who are the actors who contribute in European politics; State, non-state and the European Union. How is the relationship between the interests of these actors form the European region?</i> <p>Required Readings :</p> <p>-</p> <p>Activities :</p> <p>Tutorial and Discussion</p>
5th Meeting	<p>Topics :</p> <p>“EU: Supranational Organization”</p> <ul style="list-style-type: none"> • <i>What is the EU?; How does the history of the formation of the EU?; The main characteristics that distinguish the European Union with other regional integration projects?; Is the European Union can be regarded as the most successful example of regional integration projects?</i> <p>Required Readings :</p> <p>(Dinan 1999), (Bruneteau 2000)</p> <p>Activities :</p> <p>Tutorial and Discussion</p>
6th Meeting	<p>Topics :</p> <p>“EU: Decision Making Process”</p> <ul style="list-style-type: none"> • <i>How does the pattern of relations between the European Commission, Council of the European Union and the European Parliaments in the distribution of power and decision-making?; What is the role of other actors such as the Court of the European Union and the Interest Group in EU policy-making?</i> <p>Required Readings :</p> <p>(Hermawan 2007)</p> <p>Activities :</p> <p>Tutorial and Discussion</p>
7th Meeting	<p>Topics :</p>

	<p>“EU: From Constitutional Treaty to Lisbon Treaty”</p> <ul style="list-style-type: none"> • <i>What causes the emergence of the phenomenon of the democratic deficit within the European Union? How is the relationship between member states and institutions that lead to conflict between the two? How people view of Europe towards the European Union and its legitimacy?</i> <p>Required Readings : -</p> <p>Activities : Tutorial and Discussion</p>
8th Meeting	<p>Topics : “Europe Integration Theory”</p> <ul style="list-style-type: none"> • <i>Neo Functionalism perspective; Intergovernmentalism and New Theories view the process of European integration?</i> <p>Required Readings : (Rosamond 2000)</p> <p>Activities : Tutorial and Discussion</p>
9th Meeting	<p>Topics : “Middle and East Europe Countries and EU Enlargements”</p> <ul style="list-style-type: none"> • <i>What is the background of EU enlargement policy covers Eastern Europe? How implications of conditionality and Accession process that must be met by the Eastern European countries towards the domestic and regional constellation? What are the implications of the process of enlargement of the legitimacy of EU institutions and policy integration (Europanization)?</i> <p>Required Readings : (Nodia 2000), Schopflin 1993</p> <p>Activities : Tutorial and Discussion</p>
10th Meeting	<p>Topics : “Russia and CIS (Commonwealth of Independent States)”</p> <ul style="list-style-type: none"> • <i>How does Russia view themselves as the 'legacy' of the superpower Soviet Union in conjunction with the western European countries?; How Russia's foreign policy towards the ex-communist countries of eastern Europe?</i> <p>Required Readings : (Nodia 2000)</p> <p>Activities : Tutorial and Discussion</p>
11th Meeting	<p>Topics : “EU and External Relations: US, China and ASEAN”</p>

	<ul style="list-style-type: none"> • <i>How can the EU's relations with other actors include the United States within the framework of NATO, the EU Strategic Partnership China and ASEAN in the ASEM?</i> <p>Required Readings : (Dinan 1999)</p> <p>Activities : <i>Tutorial and Discussion; Guest Lecture</i></p>
12th Meeting	<p>Topics : “EU and Issues: Security and Economy”</p> <ul style="list-style-type: none"> • <i>The European Security and Defense Policies</i> • <i>CAP (Common Agricultural Policy)</i> • <i>Single Market</i> • <i>Economic & Monetary Union</i> • <i>Euro Crisis</i> <p>Required Readings : -</p> <p>Activities : <i>Tutorial and Discussion; Guest Lecture</i></p>
13th Meeting	<p>Topics : “Presentation (Analysis)”</p> <ul style="list-style-type: none"> • <i>Presentation of the results of the analysis of students on international relations in Europe</i> <p>Required Readings : -</p> <p>Activities : <i>Student presentation, discussion</i></p>
14th Meeting	<p>Topics : “Evaluation and Reflection”</p> <ul style="list-style-type: none"> • <i>Evaluation of materials and lecture mechanisms</i> <p>Required Readings : -</p> <p>Activities : <i>Metaplan and discussion</i></p>
<p>References :</p> <ol style="list-style-type: none"> 1. Bruneteau, Bernard. “The Construction of Europe and the Concept of the Nation-State.” <i>Contemporary European History</i> IX, no. 2 (2000): 245-260. 2. Dinan, Desmond. <i>Ever Closer Union: An Introduction to European Integration</i>. Boulder: Lynne Rienner, 1999. 3. Hermawan, Yulius P. “Supranasionalisme, Intergovernmentalisme dan Transformasi Eropa.” In <i>Transformasi dalam Studi Hubungan Internasional</i>, by Yulius P. Hermawan. Yogyakarta: Graha Ilmu, 2007. 	

4. Nelsen, Brent F., and Alexander Stubb. *The European Union: Readings on the Theory and Practice of European Integration*. New York: Palgrave Macmillan, 2003.
5. Nodia, Ghia. "Chasing the Meaning of 'Post-communism': A Transitional Phenomenon or Something to Stay?" *Contemporary European History* IX, no. 2 (2000): 269-283.
6. Rosamond, Ben. *Theories of European Integration*. New York: St. Martin Press, 2000.
7. Sakwa, Richard, and Anne Stevens. *Contemporary Europe*. Basingstoke: Macmillan Press, 2000.
8. Schimmelfennig, Frank. "NATO, the EU, and Central and Eastern Europe, Theoretical Perspectives and Empirical Findings on Eastern Enlargement." *The Third Pan-European International Relations Conference and Joint Meeting with the International Studies Association*. Wina, 2003.
9. Tiersky, Ronald, ed. *Europe Today: National Politics, European Integration and European Security*. Lanham: Rowman and Littlefield, 1999.
10. Walker, Martin. "Variable Geography: America's Mental Maps of a Greater Europe." *International Affairs* LXXVI, no. 3 (2000): 459-474.

Evaluation Criteria :

1. Mid-term Exam : 30 %
2. Final-term Exam : 50 %
3. Other Assessment : 20 %

International Relations Program (IRP)
Department of International Relations
Faculty of Social and Political Sciences, Parahyangan Catholic University
Semester Two 2015/2016
Subject : Regionalism In Southeast Asia
 Code : SHI 255
 Credit Points : 3 Credits, 2nd Year Subject

Regionalism In Southeast Asia		Lecturer : Ratih Indraswari, MA.
<p>Description</p> <p>This subject gives more information about the Southeast Asian region by using the perspective of International Relations. The lecture includes two main parts, with the first part gives a discussion of the Southeast Asia region; the pre-history of the area of colonization and post-colonization as well as political, economic, and social among countries in the region. The second part is devoted to ASEAN as a key regional organizations exit covering the history of the formation, the structure of the institution, as well as the effectiveness of the organization in conjunction with the ASEAN countries, and countries outside ASEAN. Through this subject, students are expected to understand the historical development of the Southeast Asian region in conjunction with the dynamics of contemporary international relations and the region is able to understand the development of regionalism in Southeast Asia and the role of ASEAN in facing transnational issues.</p>		
<p>Pre-requisite :</p> <p>Regionalism (SHI 122) → Regionalism in Asia-Pacific (SHI 251)/ The Middle East (SHI 252)/ Africa (SHI 253) for regular students</p> <p>None for ACICIS students</p>		
1st Meeting	<p>Topics :</p> <p>"Introduction"</p> <ul style="list-style-type: none"> • <i>Introductions syllabus of lectures and lectures rules</i> <p>Required Readings :</p> <p>-</p> <p>Activities :</p> <p>-</p>	
2nd Meeting	<p>Topics :</p> <p>"What is Southeast Asia?</p> <p>- Part 1 "</p> <ul style="list-style-type: none"> • <i>How does the history of the emergence of Southeast Asia?</i> • <i>What approach stimulates and underlying the emergence of Southeast Asia?</i> • <i>What difference underlying the Western and Eastern perspectives in seeing the formation of this region?</i> • <i>Are there any influence of traditional architecture in Southeast Asia affects the modern architecture of Southeast Asia?</i> • <i>What makes the Southeast Asian region as the focus of the study unique?</i> 	

	<p>Required Readings : Chou (2010), Wheatherbee (2009)</p> <p>Activities : Tutorial, Metacard</p>
3rd Meeting	<p>Topics : "What is Southeast Asia? - Part 2 "</p> <ul style="list-style-type: none"> • <i>Why does the Southeast Asian considered as an important region to be learned: in terms of geography, economic, political, social, safety and the environment?</i> • <i>What is the significance of the region for the study of International Relations?</i> <p>Required Readings : Wheatherbee (2009)</p> <p>Activities : Tutorial, Metacard</p>
4th Meeting	<p>Topics : "External actors in Southeast Asia"</p> <ul style="list-style-type: none"> • <i>Who are the external actors (both states and non-states) that affect the political constellation in the Southeast Asian region as well as what the interests of each of these actors?</i> • <i>How is later than the interests of external actors have helped shape the political architecture in Southeast Asia this?</i> <p>Required Readings : Wheatherbee (2009)</p> <p>Activities : Discussion</p>
5th Meeting	<p>Topics : "Regionalism in Southeast Asia: ASEAN - part 1"</p> <ul style="list-style-type: none"> • <i>Why are countries agreed to establish the ASEAN, what are the background events behind the development of regional organizations?</i> • <i>What is contained in the ASEAN contributing influence the behavior of the member countries; Bangkok Declaration, TAC and the ASEAN Charter?</i> • <i>How is the development of ASEAN since the beginning of the formation until now in correlation with actors internal and external?</i> <p>Required Readings : Wheatherbee (2009), A. Acharya (2009)</p> <p>Activities : Discussion</p>

<p>6th Meeting</p>	<p>Topics : "Regionalism in Southeast Asia: ASEAN - part 2" <ul style="list-style-type: none"> • <i>Interregionalism within the framework of ASEAN cooperation in Southeast Asia;</i> • <i>ASEAN Regional Forum (ARF), South East Asian Nuclear Weapon Free Zone (SEANWFZ), ASEAN + 3, GMS (Greater Mekong Subregion).</i> <p>Required Readings : Wheatherbee (2009)</p> <p>Activities : Discussion</p> </p>
<p>7th Meeting</p>	<p>Topics : "South East Asia via the International Relations Perspective" <ul style="list-style-type: none"> • <i>Use HI to explain the perspective of Southeast Asia -Realism, neo-Functionalism, Security Community and Constructivism?</i> • <i>Are the strengths and weaknesses of each theory in the notice of Southeast Asia?</i> <p>Required Readings : Acharya (2009)</p> <p>Activities : Discussion</p> </p>
<p>8th Meeting</p>	<p>Topics : "Human Security in Southeast Asia" <ul style="list-style-type: none"> • <i>ethnic conflict, terrorism and transnational crime;</i> • <i>The policy of individual countries as well as ASEAN on the issue in question</i> <p>Required Readings : -</p> <p>Activities : Presentation, ASEAN Meeting Simulation</p> </p>
<p>9th Meeting</p>	<p>Topics : "Conflict and Conflict Resolution in South-East Asia" <ul style="list-style-type: none"> • <i>South China Sea and the Code of Conduct;</i> • <i>Internal conflicts between ASEAN members;</i> • <i>dispute resolution mechanisms through ASEAN</i> <p>Required Readings : -</p> <p>Activities : Presentation, ASEAN Meeting Simulation</p> </p>
<p>10th Meeting</p>	<p>Topics :</p>

	<p>“Economy in Southeast Asia”</p> <ul style="list-style-type: none"> • ASEAN Free Trade Area; • ACFTA; • Trade and investment in ASEAN; • AEC (ASEAN Economic Community). <p>Required Readings : -</p> <p>Activities : Presentation, ASEAN Meeting Simulation</p>
11th Meeting	<p>Topics : "Environmental Issues in Southeast Asia"</p> <ul style="list-style-type: none"> • Deforestation and illegal logging, Haze / Forest Fire, Maritime Piracy and Mekong Basin. <p>Required Readings : -</p> <p>Activities : Presentation, ASEAN Meeting Simulation</p>
12th Meeting	<p>Topics : “21st Century ASEAN: ASEAN International Relations with North Asia, the United States and the European Union”</p> <ul style="list-style-type: none"> • How is the effectiveness of ASEAN in the 21st century related to global contemporary issues? • In its capacity as a major regional organizations in Southeast Asia ASEAN how about the pattern of interaction with other important actors? • Is the interaction patterns of the impact on the positive / negative for ASEAN? <p>Required Readings : (Goh dan Simon 2008), (Ba 2007)</p> <p>Activities : Discussion</p>
13th Meeting	<p>Topics : "Evaluation and Reflection"</p> <ul style="list-style-type: none"> • Evaluation of materials and lecture mechanisms <p>Required Readings : -</p> <p>Activities : -</p>
14th Meeting	<p>Topics : -</p> <p>Required Readings : -</p>

	Activities : -
<p>References :</p> <ol style="list-style-type: none"> 1. Acharya, Amitav. Constructing a Security Community in Southeast Asia: ASEAN and the Problem of Regional Order. 2nd Edition. London: Routledge, 2009. 2. Ba, Alice. "Between China and America: ASEAN's Great Power Dilemmas." In China, The United States and Southeast Asia: Contending Perspective on Politics, Security and Economics. London: Routledge, 2007. 3. Chou, Cynthia. The Orang Suku Laut of Riau, Indonesia: The Inalienable Gift of Territory (The Modern Anthropology of Southeast Asia). London: Routledge, 2010. 4. Goh, Evelyn, and Sheldon W. Simon, . China, The United States and Southeast Asia: Contending Perspectives on Politics, Security and Economics. Abingdon: Routledge, 2008. 5. Weatherbee, Donald D. International Relations in Southeast Asia: The Struggle for Autonomy. Plymouth: Rowman and Littlefield, 2009. 	
<p>Evaluation Criteria :</p> <ol style="list-style-type: none"> 1. Mid-term Exam : 30 % (individual essay) 2. Final-term Exam : 40 % (research group) 3. Other Assessment : 30 % (attendance, class participation, individual assignments, other activities in class) 	

International Relations Program (IRP)
Department of International Relations
Faculty of Social and Political Sciences, Parahyangan Catholic University
Semester Two 2015/2016
Subject : Strategic Studies
 Code : SHI 262
 Credit Points : 3 Credits, 2nd Year Subject

Strategic Studies		Lecturer : Idiil Syawfi, S.IP, M.Si
Description Strategic studies is a branch of security studies. This subject answer the question of how to manage military resources to achieve political ends with a discussion regarding : the definition of the strategy of a military standpoint, as well as the discussion of ideas military strategy by thinkers of the West, China, and Indonesia. Every thought is studied in this subject should be combined, because there are advantages and disadvantages according to the situation faced by each country. Students are required to be able to formulate and understand the strategy through case studies and evaluations, movies, and a visit to the military museum.		
Pre-requisite : None		
1st Meeting	Topics : "Strategy: An Introduction" <ul style="list-style-type: none"> • <i>Definition of strategies.</i> • <i>Coverage Strategies and position of strategic studies in international relations.</i> • <i>The relevance of the strategy.</i> Required Readings : (Beaufre 1965): Chapter 1, (Baylis, Wirtz and Gray 2013): "Strategy in The Contemporary World: Strategy after 9/11", (Gray 1999): Introduction, (Gray 2006): Introduction, (Mahnken and Maiolo 2008): Chapter 1, (Kane and Lonsdale 2012): Chapter 1 Activities : Tutorial and Discussion	
2nd Meeting	Topics : "The conception of strategy" <ul style="list-style-type: none"> • <i>Logic strategies.</i> • <i>The main phases in the strategy.</i> • <i>Approach offense vs. defense strategy.</i> • <i>direct vs. indirect approach in strategy.</i> Required Readings : (Baylis, Wirtz and Gray 2013): Chapter 3, (Beaufre 1965): Chapter 4, (Evera 1998), (Handel 2005): "Strategy: Past Theories Modern Practice", (Freedman 2013): Chapter 11, (Gray 1999): Chapter 1	

	<p>Activities : Tutorial and Discussion</p>
3 rd Meeting	<p>Topics : "Thought Strategy I: Clausewitz and Jomini"</p> <ul style="list-style-type: none"> • <i>Rationale</i> • <i>The main idea</i> • <i>Differences in thinking in terms of: Perspective about the war, the role of military power, the ideal type of victory, Key appropriate strategies, methods to win the war, and the challenges in the war and war</i> <p>Required Readings : (Freedman 2013), (Handel 2005): "Comparing Sun Tzu and Clausewitz", (Mahnken and Maiolo 2008): "Strategic Theory", (Smith 2004) (Mahnken and Maiolo 2008): Part II "Interpretation of The Classics", (Jomini 2008)</p> <p>Activities : Tutorial and Discussion</p>
4 th Meeting	<p>Topics : "Thought Strategy II: Sun Tzu, Basil Liddell Hart, and Nicollo Machiavelli"</p> <ul style="list-style-type: none"> • <i>Rationale.</i> • <i>main idea.</i> • <i>Differences in thinking in terms of: Perspective about the war, the role of military power, the ideal type of victory, Key appropriate strategies, methods to win the war, and the challenges in the war and warfare.</i> <p>Required Readings : (Baylis, Wirtz and Gray 2013): Chapter 3, (Mahnken and Maiolo 2008): Part II "Interpretation of The Classics", (Handel 2005), (Sondhaus 2006), (Creveld 2000), (Freedman 2013)</p> <p>Activities : Tutorial and Discussion</p>
5 th Meeting	<p>Topics : "Thinking Strategies Indonesia"</p> <ul style="list-style-type: none"> • <i>Rationale.</i> • <i>main idea.</i> • <i>Differences in thinking in terms of: Perspective about the war, the role of military power, the ideal type of victory, Key appropriate strategies, methods to win the war, and the challenges in the war and warfare.</i> <p>Required Readings : (Nasution 1965), (Simatupang 1996), (Said 1991), (Nasution 2013)</p> <p>Activities : Tutorial and Discussion</p>

<p>6th Meeting</p>	<p>Topics : "Regarding Screening Strategies "</p> <p>Required Readings : -</p> <p>Activities : <i>Watching the film</i></p>
<p>7th Meeting</p>	<p>Topics : "Film Discussion About Strategy"</p> <p>Required Readings : -</p> <p>Activities : <i>Watching the film</i></p>
<p>8th Meeting</p>	<p>Topics : "Analysis of Strategies Case Study"</p> <ul style="list-style-type: none"> • <i>framework strategy thinking</i> • <i>Using frameworks in the analysis cases: Description of cases, prescription case, and strategic rationale.</i> <p>Required Readings : (S. Walt 2005)</p> <p>Activities : <i>Discussion</i></p>
<p>9th Meeting</p>	<p>Topics : "Causes of War and War"</p> <ul style="list-style-type: none"> • <i>Definition of War.</i> • <i>The main actors in the war.</i> • <i>5 categorization of the causes of war.</i> • <i>Relevance understanding of war and strategy.</i> • <i>Example wars: actor and causes.</i> <p>Required Readings : (Baylis, Wirtz and Gray 2013): Chapter 1, (Cashman 2014), (Gray 2012), (Dickinson 1920), (Waltz 2001), (Copeland 2001), (Gray 2007), (E. C. Sloan 2012)</p> <p>Activities : <i>Tutorial and Discussion</i></p>
<p>10th Meeting</p>	<p>Topics : "Threat and Risk Assessment as well as the study of the terrain in the preparation of the strategy"</p> <ul style="list-style-type: none"> • <i>Conception threats and risks.</i> • <i>Position threats and risks in the strategy.</i> • <i>Terrain and Seapower Strategy, land power, and Airpower.</i> <p>Required Readings :</p>

	<p>(Buzan 1983), (Caldwell and Williams Jr 2012), (Richard 2012), (E. C. Sloan 2012)</p> <p>Activities : Tutorial and Discussion</p>
11 th Meeting	<p>Topics : "Defense transformation and the Revolution in Military Affairs" <ul style="list-style-type: none"> • <i>The evolution of the war until the 5th generation.</i> • <i>Conduct of war: technological aspects, aspects of thought and doctrine, and legal aspects.</i> • <i>Implementation of revolution in military affairs: doctrine, organization, and armament systems.</i> • <i>Misconceptions about the Revolution in Military Affairs.</i> </p> <p>Required Readings : (Baylis, Wirtz and Gray 2013): Chapter 7, (Matthews and Treddenick 2001), (Warner 1999), (Black 2013), (Gray 2002), (Kennedy 2013), (E. Sloan 2008), (Boot 2006)</p> <p>Activities : Tutorial and Discussion</p>
12 th Meeting	<p>Topics : "Case study: The war between the State" <ul style="list-style-type: none"> • <i>Analysis of the situation.</i> • <i>Identify conditions and internal and external threats.</i> • <i>options strategies.</i> • <i>The costs and benefits of options strategies.</i> • <i>Implementation and evaluation of strategic options.</i> </p> <p>Required Readings : -</p> <p>Activities : Discussion</p>
13 th Meeting	<p>Topics : "Case Study: internal war" <ul style="list-style-type: none"> • <i>Analysis of the situation.</i> • <i>Identify conditions and internal and external threats.</i> • <i>options strategies.</i> • <i>The costs and benefits of options strategies.</i> • <i>Implementation and evaluation of strategic options.</i> </p> <p>Required Readings : -</p> <p>Activities : Discussion</p>
14 th Meeting	<p>Topics : "Case Study: Military operations other than war" <ul style="list-style-type: none"> • <i>Analysis of the situation.</i> • <i>Identify conditions and internal and external threats.</i> </p>

- *options strategies.*
- *The costs and benefits of options strategies.*
- *Implementation and evaluation of strategic options*

Required Readings :

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Activities :

Discussion

References :

1. Baylis, John, and James J Wirtz. "Strategy in The Contemporary World: Strategy After 9/11." In *Strategy in The Contemporary World: An Introduction to Strategic Studies*, by John Baylis, James J Wirtz and Colin S Gray. Oxford: Oxford University Press, 2013.
2. Beaufre, Andre. *Introduction to Strategy*. London: Faber Limited, 1965.
3. Black, Jeremy. *War and Technology*. Indiana: Indiana University Press, 2013.
4. Boot, Max. *War Made New: Technology, Warfare, and The Course of History, 1500 to Today*. London: Penguin Books Ltd, 2006.
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6. Caldwell, Dan, and Robert E Williams Jr. *Seeking Security in an Insecure World*. 2nd. New York: Rowman and Littlefield, 2012.
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10. Dickinson, Lowes. *Causes of International War*. Oxford: The Swarthmore Press Ltd, 1920.
11. Evera, Van Stephen. "Offense, Defense and The Causes of War." *International Security* XXII, no. 4 (1998).
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13. Gray, Colin S. *Modern Strategy*. Oxford: Oxford University Press, 1999.
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26. Richard, Julian. A Guide to National Security: Threats, Responses, and Strategies. Oxford: Oxford University Press, 2012.
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28. Simatupang, Tahi Bonar. The Fallacy of The Myth. Jakarta: Sinar Harapan, 1996.
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33. Walt, Stephen. "The Relationship Between Theory and Policy in International Relations." Annual Review of Political Science VIII (2005): 23-48.
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35. Warner, Christopher G. A Revolution in Military Affairs for Strategic Air Campaigns. Alabama: Air University Press, 1999.

Evaluation Criteria :

1. Mid-term Exam : 30 %
2. Final-term Exam : 50 %
3. Other Assessment : 20 %

International Relations Program (IRP)
Department of International Relations
Faculty of Social and Political Sciences, Parahyangan Catholic University
Semester Two 2015/2016
Subject : Diplomacy In Practice
 Code : SHI 322
 Credit Points : 4 Credits, 3rd Year Subject

Diplomacy In Practice	Lecturer : Angguntari Ceria Sari, M.Sc
<p>Description</p> <p>The Diplomacy In Practice is the subject where the students learn how to face the real international meeting or plenary session. In other words, this subject is about the simulation, diplomacy, and international negotiation. Through the simulation, the students are acquainted with the meeting mechanism in international institutions and given the chances to know a little bit more about the international issues and how the institutions deal with it. The activity in Diplomacy In Practice are very demanding in commitment, knowledge, and the capacity/capability of the students in identifying and solving the problem through group discussion, talk in front of people and media, facilitate the negotiations and to behave as an international diplomat. The students are also being invited in determining the topic of meeting simulation. To upgrade the students' knowledge particularly the topics, there are some guest lecturers that give a sharing that comes from professionals, diplomats, and foreign representatives.</p>	
<p>Pre-requisite : Diplomacy (SHI 312) for regular students</p> <p>None for ACICIS students</p>	
1st Meeting	<p>Topics :</p> <p>"Introduction"</p> <ul style="list-style-type: none"> • <i>Socialization theme Practice of Diplomacy</i> • <i>Notification schedule of courses for one semester</i> • <i>Receipt of applications trial participants to become leaders</i> • <i>Notice of the communication media between the organizers, lecturers and participants Practice</i> <p>Required Readings :</p> <p>-</p> <p>Activities :</p> <p>Lecture</p>
2nd Meeting	<p>Topics :</p> <p>"Diplomacy"</p> <ul style="list-style-type: none"> • <i>Assignment of the course participants to form groups</i> • <i>A description of the terms behaved, dressed in a simulated trial</i> • <i>Provision assessment</i> <p>Required Readings :</p> <p>-</p> <p>Activities :</p> <p>Lecture</p>

<p>3rd Meeting</p>	<p>Topics : "Preparation Session" <ul style="list-style-type: none"> • <i>The draw will be played and countries represented by participants of the lecture</i> • <i>Election of chairperson</i> <p>Required Readings : Rules of the meeting adopted from many literatures including internet.</p> <p>Activities : Lecture</p> </p>
<p>4th Meeting</p>	<p>Topics : "Guest Lecture" <ul style="list-style-type: none"> • <i>The guest lecture about forum session that was adopted at this year / lecture about how to represent the country in international forums</i> • <i>Limit the submission of the draft regulation session procedures of participants</i> <p>Required Readings : -</p> <p>Activities : Guest Lecture</p> </p>
<p>5th Meeting</p>	<p>Topics : "First Session" <ul style="list-style-type: none"> • <i>Session of the determination of the procedural hearing</i> <p>Required Readings : Meeting procedural script</p> <p>Activities : Meeting Simulation</p> </p>
<p>6th Meeting</p>	<p>Topics : "Guest Lecture" <ul style="list-style-type: none"> • <i>The guest lecture on how to coordinate in an international forum in solving international problems / how to speak in public</i> <p>Required Readings : -</p> <p>Activities : Guest Lecture</p> </p>
<p>7th Meeting</p>	<p>Topics : "Preparation of the Second Session" <ul style="list-style-type: none"> • <i>Dissemination agenda of the session of the forum adopted.</i> • <i>Dissemination of making a position paper</i> <p>Required Readings : Meeting agenda (from the internet/news/etc.)</p> </p>

	<p>Activities : Lecture</p>
8th Meeting	<p>Topics : "Preparation of the Second Session"</p> <ul style="list-style-type: none"> • <i>Limit the collection of position papers</i> • <i>Distribution of a position paper to all participants</i> <p>Required Readings : -</p> <p>Activities : Class meeting : position paper</p>
9th Meeting	<p>Topics : "Second Session"</p> <ul style="list-style-type: none"> • <i>Session-setting agendas that will be agreed upon and resolved in the next session</i> <p>Required Readings : -</p> <p>Activities : Meeting Simulation</p>
10th Meeting	<p>Topics : "Third Session"</p> <ul style="list-style-type: none"> • <i>Discussion on problems and solutions of the agenda approved</i> <p>Required Readings : Position paper, final draft</p> <p>Activities : Meeting Simulation</p>
11th Meeting	<p>Topics : "Preparation of the Fourth Session"</p> <ul style="list-style-type: none"> • <i>Socialization of Credential Ceremony</i> • <i>Notice the list of state order in the credential ceremony</i> <p>Required Readings : Credential Ceremony Rules, Credential Letter Format</p> <p>Activities : Lecture</p>
12th Meeting	<p>Topics : "Fourth Session"</p> <ul style="list-style-type: none"> • <i>Simulation Credential Ceremony</i> <p>Required Readings : Credential Letter</p> <p>Activities : Simulation</p>
13th Meeting	<p>Topics :</p>

	<p>"Preparation of the Fifth Session"</p> <ul style="list-style-type: none"> • <i>Limit the collection of draft final statement by the Ambassador; High Level Meeting</i> <p>Required Readings : Statement Draft</p> <p>Activities : Class meeting</p>
14th Meeting	<p>Topics : "Fifth Session"</p> <ul style="list-style-type: none"> • <i>Assembly at the same time cover the delivery and distribution of the collection of the final statement by the Ambassador; High Level Meeting</i> <p>Required Readings : Final Statement (Ambassador)</p> <p>Activities : Simulation</p>
<p>References : -</p>	
<p>Evaluation Criteria :</p> <ol style="list-style-type: none"> 1. Mid-term Exam : 30 % 2. Final-term Exam : 50 % 3. Other Assessment : 20 % <p>Detailed outlines each week may be changed, added, or excluded based on forum and topics simulation.</p>	

International Relations Program (IRP)
Department of International Relations
Faculty of Social and Political Sciences, Parahyangan Catholic University
Semester Two 2015/2016
Subject : Politics of International Business
 Code : SHI 325
 Credit Points : 3 Credits, 3rd Year Subject

Politics of International Business		Lecturer : V. Bob Sugeng Hadiwinata, Prof.
Description		
<p>This subject discusses about several main topics. First, the push factors behind the operational of big corporations. Second, the factors that push the entrepreneur and key positions of multinational corporations (MNC). Third, any kind of business activities by the MNCs. Fourth, the strategies done by the MNCs. Fifth, a pros and cons towards the global activities of MNCs. Sixth, the relations between the MNCs and environmental factors, human rights (workers/labors), dangerous products, monopolize, cruelty to animals, and tax payers. With this subject, the students are expected to have both a theoretical and empirical knowledge about the MNCs and be able to know their positions in the future.</p>		
Pre-requisite :		
International Political Economy (SHI 215) for regular students		
None for ACICIS students		
1st Meeting	Topics : "Introduction and Explanation SAP" Required Readings : - Activities : <i>Lecture and discussion</i>	
2nd Meeting	Topics : "Discussion of the factors that encourage the emergence of multinational practice in 1960 as motivation profit, product-life cycle, and technological innovation" Required Readings : - Activities : <i>Lecture and discussion</i>	
3rd Meeting	Topics : "The discussion about the factor-factor behind the emergence of entrepreneurs (an important role in MNCs) were as successful as the Protestant Ethic, n'Ach, community pressure" Required Readings : -	

	<p>Activities : Lecture and discussion</p>
4th Meeting	<p>Topics : "A discussion of the main activities undertaken by MNCs such as the Export-Import, Licensing, Strategic-Alliance, and Foreign Direct Investment"</p> <p>Required Readings : -</p> <p>Activities : Lecture and discussion</p>
5th Meeting	<p>Topics : "Discussion about the pros-cons among experts about the role of MNCs such as Neo Fundamentalism, Global Reach, etc. "</p> <p>Required Readings : -</p> <p>Activities : Lecture and discussion</p>
6th Meeting	<p>Topics : "The exposure of the strategies of MNCs such as the Global Strategy, the regional strategy; Risk-Opportunity; entry-points; marketing-production-finance-human resources "</p> <p>Required Readings : -</p> <p>Activities : Presentation</p>
7th Meeting	<p>Topics : "A discussion of MNCs and the Environment. Student presentations with this topic: companies oil and mining are polluting. Also the soft drinks company"</p> <p>Required Readings : -</p> <p>Activities : Presentation</p>
8th Meeting	<p>Topics : "The discussion about MNCs and human rights in the production of goods. Presentation students in this topic as the Company clothing and sports shoes "</p> <p>Required Readings : -</p> <p>Activities : Presentation</p>

<p>9th Meeting</p>	<p>Topics : "A discussion of MNCs and security products. Student presentations in this topic: Corporate fast food and milk"</p> <p>Required Readings : -</p> <p>Activities : Presentation</p>
<p>10th Meeting</p>	<p>Topics : "A discussion of MNCs and handling of animals. Student presentations in this topic. Apparel and cosmetics company "</p> <p>Required Readings : -</p> <p>Activities : Presentation</p>
<p>11th Meeting</p>	<p>Topics : "A discussion of MNCs and politics. Student presentations on this topic: Oil and mining companies"</p> <p>Required Readings : -</p> <p>Activities : Presentation</p>
<p>12th Meeting</p>	<p>Topics : "Discussion MNCs and Monopoly. Student presentations on the topic of Drugs"</p> <p>Required Readings : -</p> <p>Activities : Presentation</p>
<p>13th Meeting</p>	<p>Topics : "A discussion of MNCs and taxes (to the state). Student presentations on this topic. The companies 'Dot-com' "</p> <p>Required Readings : -</p> <p>Activities : Presentation</p>
<p>14th Meeting</p>	<p>Topics : "Final Meeting: Confronts the theory and empirical facts "</p> <p>Required Readings : -</p>

	Activities : <i>Lecture and discussion</i>
References : <ol style="list-style-type: none"> 1. Carlsnaes, Walter, Thomas Risse, and Beth A. Simmons, . Handbook of International Relations. London: Sage Publications Ltd, 2002. 2. Carrol, Archie B. Business and Society. South Western, 1996. 3. Cullen, John B., and K. Praveen Parboteeah. Strategic International Management. 5th Edition. Boston: South Western College Publishing, 2010. 4. Griffith, Martin, ed. International Relations Theory for The 21st Century: An Introduction. New York: Routledge, 2007. 5. Heywood , Andrew. Global Politics. New York: Palgrave Macmillan, 2011. 6. Mansbach, Richard W, and Kirsten L Rafferty. Introduction to Global Politics. Abingdon: Routledge, 2008. 7. Taoka, George M., ed. International Business. Addison-Wesley Educational Publishers, 1991. 8. William, Paul D., ed. Security Studies An Introductioned. 2nd Edition. New York: Routledge, 2008. 	
Evaluation Criteria : <ol style="list-style-type: none"> 1. Mid-term Exam : 30 % 2. Final-term Exam : 50 % 3. Other Assessment : 20 % 	

International Relations Program (IRP)
Department of International Relations
Faculty of Social and Political Sciences, Parahyangan Catholic University
Semester Two 2015/2016
Subject : Conflict Resolutions
 Code : SHI 326
 Credit Points : 3 Credits, 3rd Year Subject

Conflict Resolutions		Lecturer : Mangadar Situmorang, Ph.D
Description In this subject, the students learn about many approaches that is multidiscipline to analyze conflicts and the resolutions in the circumstance of theoretical and practical. This subject will explore the concepts, definitions, approaches, and theories causes conflicts and approaches to intervene in the conflicts. In a comprehensive way, this subject will teach the students about conflict mapping, causes analysis, the source of conflicts, factors, actors, interests, positions, dynamics, and methods of anticipations, negotiations, and third party interference. The students are expected to have the knowledge and the ability to analyze the conflicts, history, and the development of conflict resolutions, knowledge about conflict resolutions, and to apply the knowledge and recommend the methods in conflict interference.		
Pre-requisite : Security Studies (SHI 216) for regular students None for ACICIS students		
1st Meeting	Topics : "Introduction" <i>Students are able to define and discuss the development of Conflict Resolution.</i> Required Readings : (Tidwell 1998): Page 3-8, (Zartman 2007): Chapter 1 Activities : Lecture, discussion, and brainstorming	
2nd Meeting	Topics : "Causes of Conflict" <i>Students are able to identify various theories in analyzing the resources and the main causes of conflict.</i> Required Readings : (Ramsbotham, Woodhouse and Miall 2011): Chapter 3, (Crocker, Hampson and Aall 2001): Chapter 2 Activities : Lecture and discussion	
3rd Meeting	Topics : "Understanding Conflict Conflict contemporary" <i>Students are able:</i>	

	<ul style="list-style-type: none"> • to describe the nature of the conflict; • to recognize the concepts, theories and issues in conflict <p>Required Readings : (Ramsbotham, Woodhouse and Miall 2011): Chapter 3, 4, 11</p> <p>Activities : Lecture and discussion</p>
4th Meeting	<p>Topics : "Conflict between groups: a debate between greed and dissatisfaction".</p> <p>Student are able:</p> <ul style="list-style-type: none"> • to have the ability to identify and review the actual resource of conflict between groups whether greed or dissatisfaction. • to describe the role of Identity, economy and basic needs reason as a source of conflict. <p>Required Readings : (T. R. Gurr 1993), (Crocker, Hampson and Aall 2001): Chapter 10</p> <p>Activities : Lecture, Q & A</p>
5th Meeting	<p>Topics : "Mapping Conflict"</p> <p>Students are able to discuss the various devices in mapping the conflict and use it to analyze the conflicts.</p> <p>Required Readings : (Sandole 1998)</p> <p>Activities : Lecture and discussion</p>
6th Meeting	<p>Topics : "Issues Culture And Religion In Conflict"</p> <p>Student are able:</p> <ul style="list-style-type: none"> • to identify how important the religion and cultural issues in conflict; • to know the meaning of cultural and religious conflicts <p>Required Readings : (Sandole and Merwe 1993):Chapter 9, (Gopin 2001)</p> <p>Activities : Lecture, presentation, and Q & A</p>
7th Meeting	<p>Topics : "Internal conflict"</p> <p>Student are able:</p> <ul style="list-style-type: none"> • to know that conflict occurred in shifting trends from international conflicts to become internal conflict. • to identify the four source of internal conflicts: Structural, political, economic, social and cultural

	<p>Required Readings : (M. E. Brown 1996)</p> <p>Activities : <i>Lecture and discussion</i></p>
8th Meeting	<p>Topics : "Escalation, Conflict Prevention and intervention" Students are able to:</p> <ul style="list-style-type: none"> • <i>discuss the dynamics of conflict and its development.</i> • <i>discuss the mechanism of preventions and methods in doing the conflict intervention.</i> <p>Required Readings : (Pruitt and Kim 2004): Chapter 9, (W. Zartman 2001)</p> <p>Activities : <i>Lecture, presentation, and discussion</i></p>
9th Meeting	<p>Topics : "Third Party Intervention" (1) Students are able to:</p> <ul style="list-style-type: none"> • <i>be the role of Third Parties in Conflict Resolution</i> • <i>to define and identify peace-making, peace keeping and peace building in Conflict Resolution through the Third Party.</i> <p>Required Readings : (Ramsbotham, Woodhouse and Miall 2011): Chapter 6, (Crocker, Hampson and Aall 2001): Chapter 20</p> <p>Activities : <i>Lecture, presentation, and discussion</i></p>
10th Meeting	<p>Topics : "Third Party Intervention : Company" (2) Students are able to define and identify the peace-making, peace keeping and peace building in Conflict Resolution through the Third Party</p> <p>Required Readings : (Ramsbotham, Woodhouse and Miall 2011): Chapter 6, (Crocker, Hampson and Aall 2001): Chapter 20</p> <p>Activities : <i>Lecture, presentation, and discussion</i></p>
11th Meeting	<p>Topics : "Negotiation and mediation" Student are able to:</p> <ul style="list-style-type: none"> • <i>recognize that negotiation and mediation are the main tools in Conflict Resolution</i> • <i>to identify what the differences, pros and cons of negotiation and mediation.</i>

	<p>Required Readings : (Hopmann 1995), (Zartman and Touval 2007)</p> <p>Activities : Lecture, presentation, and discussion</p>
12th Meeting	<p>Topics : "Ethical Conflict intervention hearts" <i>Students are able to translate the principles of moral and ethical in Conflict Resolution using Third Party e.g: Impartiality, Mutuality, Sustainability, Complementary, Reflexivity, consistency, accountability, and Universality.</i></p> <p>Required Readings : (Ramsbotham, Woodhouse and Miall 2011)</p> <p>Activities : Lecture, presentation, and discussion</p>
13th Meeting	<p>Topics : "Reconciliation" <i>Students are able to identify the post-conflict related to the step of rebuilding the infrastructure, trauma healing process, and the Principles of Justice.</i></p> <p>Required Readings : (Lederach 1998)</p> <p>Activities : Lecture, presentation, and discussion</p>
14th Meeting	<p>Topics : -</p> <p>Required Readings : -</p> <p>Activities : -</p>
<p>References :</p> <ol style="list-style-type: none"> 1. Anderson, Mary B. <i>Do No Harm-How Aid Can Support Peace-or War</i>. Boulder: Lynne Rienner, 1999. 2. Brown, Michael Edward. <i>The International Dimension of Internal Conflict</i>. Cambridge: MIT Press, 1996. 3. Crocker, Chester A, Osler Fen Hampson, and Pamela Aall. <i>Turbulent peace: The Challenges of Managing International Conflict</i>. Washington DC: USIP, 2001. 4. Gurr, Ted Robert. <i>Why Men Rebel</i>. Princeton: Princeton University Press, 1970. 5. Kriesberg, Louis. <i>Constructive Conflicts: From Escalation to Resolution. 3rd Edition</i>. Lanham, MD: Rowman and Littlefield, 2007. 6. Pruitt, Dean G, and Sun Hee Kim. <i>Social Conflict</i>. 3rd. New York: McGraw-Hill, 2004. 7. Ramsbotham, Oliver, Tom Woodhouse, and Hugh Miall. <i>Contemporary Conflict Resolution</i>. 3rd. Cambridge: Polity Press, 2011. 8. Tidwell, Alan C. <i>Conflict Resolved?: A Critical Assessment of Conflict Resolution</i>. London and New York: Continuum, 1998. 	

Evaluation Criteria :

1. Mid-term Exam : 30 %
2. Final-term Exam : 50 %
3. Other Assessment : 20 %

****Nb : These subject outlines are subject to change***